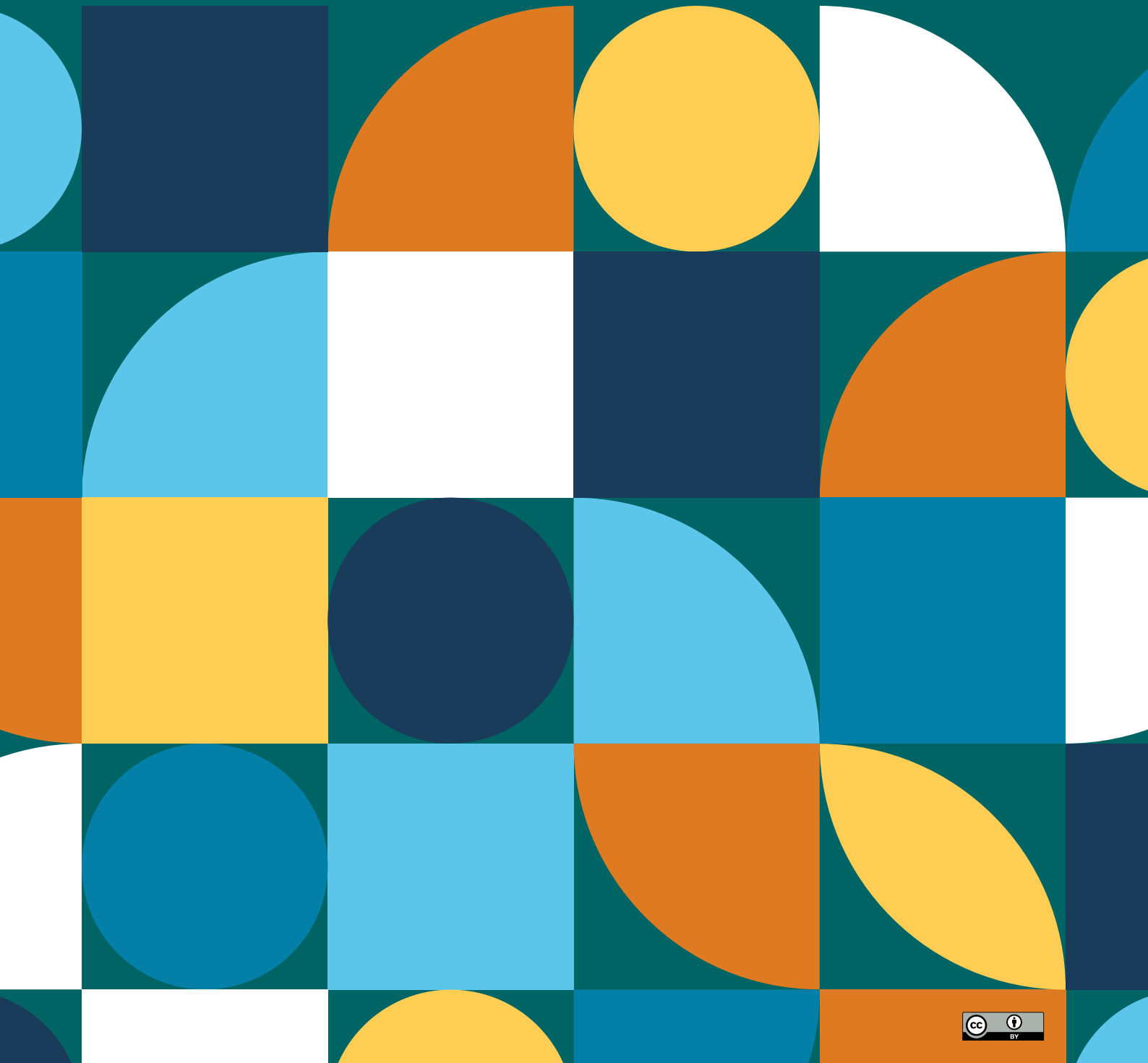
Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Learning changes lives

Gifted and Talented Application Guidelines

Years 7, 9, 10 and 11 in 2028



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Introduction

The Department of Education's Gifted and Talented Selection Unit (GTSU) manages the application, assessment and placement processes for all Gifted and Talented Secondary Selective Entrance (GAT) programs. Applications are open each year between mid-October and early February. Testing occurs the year prior to entry.

Families wishing to apply for GAT programs must read through these guidelines and comply with all requirements of the selection process. They are also responsible for reviewing the relevant information on the Gifted and Talented website and contacting the GTSU directly to seek clarification if required. Contact details can be found at the end of this document and on our website.

While families are encouraged to research individual schools while they are considering their preference choices, all questions regarding applications, assessments and offers of placement must be directed to the GTSU.

What are Gifted and Talented Programs

There are three types of GAT program:

1. Academic
2. Arts
3. Languages

There are 24 programs across Western Australia, including one fully academically selective school and an arts college. There is also an online academic program for regional students. Students must enrol full time in the program school and will be grouped with other GAT students in their program subjects. The regional online program can only be accessed by students who do not have a GAT academic program within a 30 km radius and are enrolling full time in a regional public secondary school.

GAT program entry is based purely on performance in the assessment tasks and there is no placement advantage to students who live in a school's local catchment. Programs are fully Government funded and typically run on a combination of enrichment, extension and acceleration of the WA curriculum which differs depending upon the school. Students are grouped with like-minded peers and receive many opportunities, both inside and outside the classroom, with specialist educators dedicated to bringing out their full potential.

With the exception of Languages and the online program which conclude at the end of Year 10, GAT programs continue through to the end of Year 12. From Year 11, program delivery shifts as students select their senior school subjects. Rather than being grouped together in the same classes, students may receive individual mentoring, enrichment and support.

Families interested in understanding more about the type of support and delivery throughout Years 7-12 are encouraged to contact schools directly.

Academic programs

Academic programs are for students with exceptional academic potential.

All academic programs are hosted by schools with a local catchment, with the exception of Perth Modern School. Selected students attend the school full time and are grouped with other GAT students in the four core academic subjects of English, Maths, Science and Humanities and Social Sciences (HASS). For other subjects, students are timetabled with students from the wider school population.

Students in the online academic program attend a public regional high school and will typically study either Maths/Science or English/HASS with their online GAT cohort, replacing their usual classes. There is the potential to do both streams in later years. Learning is delivered by specialist teachers at Perth Modern School as live online lessons combined with independent study.

Perth Modern School is Western Australia's only fully selective school. All students attending the school have been selected through the Gifted and Talented program application process. For this reason, students are grouped with other GAT students in all subjects.

Students are selected to academic programs through the Academic Selective Entrance Test (ASET), which is designed to measure their learning potential, rather than measure achievement against the WA Curriculum. For this reason, students typically suited to these programs may not always resemble a typical high-performing student with high school grades or high NAPLAN scores. They do however, tend to share one or more of the following characteristics:

- Think deeply and creatively
- Enjoy complex problem solving and applying novel solutions
- Appear curious and show interest in concepts outside those typical of their age-group
- Pick up concepts quickly and easily
- Thrive on challenge and enjoy challenging others

Arts programs

Arts programs are for students with high potential and a passion for the arts.
All arts programs are hosted by schools with a local catchment. Selected students attend the school full time and are grouped with other GAT students in their arts program subject.
There are six different types of Gifted and Talented arts program:

- Dance (classical ballet or contemporary)
- Drama
- Media Arts
- Music
- Music Theatre
- Visual Arts

John Curtin College of the Arts (JCCA) is the only school with more than one GAT arts program. JCCA has six different programs to choose from, so the majority of students attending the school will be GAT arts students.

Students are selected based on a combination of auditions, workshops, interviews and the ASET.
While arts program assessments also measure raw potential, they also assess proficiency, interest and commitment to the art form. For this reason, students best suited to arts programs may:

- Show natural ability
- Have a sustained interest in, or ability for their art form
- Are willing to practise and develop their craft
- Demonstrate proficiency and confidence
- Thrive on creativity and expression
- Be flexible and open to new ideas and concepts

Languages programs

Languages programs are for genuine second language learners with a passion for learning languages and immersing themselves in other cultures. They are not intended for students who have a family background in, or an existing advantage in the language.

All languages programs are hosted by schools with a local catchment. Selected students attend the school full time and are grouped with other GAT students in their languages subject.
Language options available are:

- Chinese Mandarin
- French
- German
- Japanese
- Italian

Selection is based on a combination of the ASET, which assesses their academic potential, and an interview which measures their suitability, interest and commitment to the study of languages.

For Year 7 entry, there is no requirement to have studied that language in primary school as the program will start from beginner level.

For students wishing to join a languages program in Year 9, they must have studied that language in both Years 7 and 8 and achieved to a high standard to be considered suitable for placement.

Students with a cultural background or family exposure in a particular language will not be permitted to study that language. If you are unsure if you will meet the criteria for exclusion based on background or exposure, it is your responsibility to check with the school/s first:

- Mount Lawley SHS Languages: Louise.Chapman@education.wa.edu.au
- Rossmoyne SHS Languages: Pat.Young@education.wa.edu.au

The ability to choose languages subjects in Years 11 and 12 will be subject to the School Curriculum and Standards Authority (SCSA) guidelines and are not guaranteed. Families are urged to check with SCSA prior to applying for languages to determine whether there may be an impediment in the later years.

Schools, programs and Year 7 vacancies

The table below shows the program capacity for each program at the start of Year 7. Available places in Years 9-11 will vary each year, as they rely on places becoming available.

School	Program	Year 7 vacancies
Albany SHS	Academic	32
Alkimos College	Academic	32
Applecross SHS	Visual Arts	32
Balcatta SHS	Visual Arts	32
Bob Hawke College	Academic	32
Bunbury SHS	Academic	32

Carine SHS	Academic	32
Churchlands SHS	Music	64
Comet Bay College	Academic	32
Duncraig SHS	Academic	32
Ellenbrook Secondary College	Academic	32
Fremantle College	Academic	32
Governor Stirling SHS	Academic	32
Hampton SHS	Dance	32
Harrisdale SHS	Academic	32
John Curtin College of the Arts	Dance	50
	Drama	60
	Media Arts	25
	Music	50
	Music Theatre	25
	Visual Arts	22
Kalamunda SHS	Visual Arts	32
Kelmscott SHS	Academic	32
Melville SHS	Academic	32
Mount Lawley SHS	Languages (Italian and Chinese Mandarin)	32
Perth Modern School	Academic	225
Rossmoyne SHS	Languages (Chinese Mandarin, French, German and Japanese)	40
Shenton College	Academic	64
Willetton SHS	Academic	64
Regional Online	Academic	unlimited

Vacancies in Years 9, 10 and 11 are based on places becoming available due to student movement and fluctuate significantly year-to-year.
More details about the different Gifted and Talented programs, including an interactive map, are available on our website.

Key Dates and timelines

Order and timing of important events at a glance

Applications open; requests for disability support open	Applications close; requests for disability support close	Arts workshops, auditions and ASET testing	Arts and languages interviews	Academic performance reports and languages interviews	Offers of placement	All placements close for the 2028 intake
13 October 2026	5 February 2027 at 6pm	Mid-February through end March 2027	Term 2 2027	Early June 2027	Starting end June through November as places remain vacant	1 December 2027

The full Key Dates and important deadlines are published on our website. These show families what they can expect to happen and when in calendar order, depending on the type of activity. All dates are subject to change and may be updated as the cycle progresses, so it is important to check in regularly. You are responsible for familiarising yourself with the full published Key Dates and deadlines on the website and for:

- ensuring all required steps are completed within the specified timeframes
- ensuring your child is available to attend all scheduled testing and assessment activities
- monitoring correspondence timelines and following up if not received or acknowledged.

Deadlines apply to all stages of the process, including:

- application submission
- disability support requests, including testing adjustments and exemptions (this is a separate process to the online application)
- requests for changes to your application, including preferences
- academic, languages and arts assessments
- offers and responses to offers
- enrolling at the school.

Due to the large number of applicants, testing and assessment dates cannot be changed to suit individual circumstances. There are limited catch-up testing opportunities and these will be reserved for students who can provide timely evidence of:

- illness or injury
- minimum state or national level representation or equivalent in a sporting event, competition or show.

Selection events, trials, auditions, training camps or qualifying activities for future state competitions or events are not eligible for rescheduling.

Rescheduling for non-illness/injury related reasons is limited to one occurrence only per application.

Failure to meet published deadlines or attend the required testing will result in the application not being considered or progressing.

Starting your application

All applications must be lodged online at the Gifted and Talented programs website. **Applications open 13 October 2026 and close at 6 pm on Friday 5 February 2027.**

Only one application may be submitted per student per intake, and additional applications for the same student and intake year will be deleted.

If you are required to attach supporting information as part of your application, this must be complete and accessible for your application to progress.

Selecting the right intake

There are four application intakes available to choose from:

- Year 7 in 2028
- Year 9 in 2028
- Year 10 in 2028 (excludes languages programs)
- Year 11 in 2028 (excludes languages programs and the online academic program)

As GAT programs commence in Year 7, vacancies for Year 7 entry reflect the program's full intake capacity.

For Years 9 to 11, applicants compete for places that have become available since the original Year 7 intake. As the number of available places varies significantly from year to year, vacancy numbers for Years 9-11 cannot be published in advance.

If a program is at capacity or is not expected to have any vacancies, it will not be available as a preference option on the application. There are also some program-specific limitations for older years applicants:

- All Years 9-11 Music applicants must have the ability to read music
- Violin applicants for Churchlands SHS must be a Grade 4 AMEB
- Not all languages options may be available for Year 9 entry. Languages available will be updated in this document from 31 October.

For programs where vacancies are anticipated, schools will advise the GTSU of the exact number of available places before the placement process commences and prior to the first round of offers being made.
Eligibility for any intake is based on your child's **WA school year at the time of testing**.

Students must be enrolled in the year immediately preceding the year for which they are applying. For example, to apply for placement in Year 7 in 2028, a student must be in Year 6 at the time of testing in 2027.

For overseas or interstate applicants where year group equivalency cannot be proven, date of birth will be used to determine eligibility.

Rules to remember:

- Students may only sit the test once for each intake

- Students accelerated earlier in their schooling will be assessed for eligibility based on their school year at the time of testing, not their date of birth
- Applicants cannot repeat a year level in order to meet the eligibility requirements for a particular intake. For example, a student who has previously been accelerated and is in **Year 7 at the time of testing** cannot choose to repeat Year 7 the following year in order to apply, even if their date of birth falls within the eligible range.

Once you select the intake you are applying for, you will be taken to the application form.

Applicant and parent/carer details

Your child's details

The first part of the application will ask for information about your child, including:

- first and last names
- preferred name (this is the name they prefer other than their full first name, if they have one, for example 'Joanna' may have the preferred name of 'Jo')
- date of birth
- year level in 2027 (at the time of testing)
- whether they are living in WA, interstate or overseas
- their current WA school, or for home schooled students, their local catchment public school
- whether they have a diagnosed condition which may impact test performance

If your child's **date of birth** is outside the standard range for the year group they are applying for, you will be asked to attach evidence they are in the correct year group. The evidence requested may differ depending on your location and the age gap.

For example, overseas students who are more than 180 days outside the age range for WA students in Year 6 in 2027 will need to provide evidence their enrolment in Year 6 in 2027 would be accepted by a WA public school.

Where year group equivalency cannot be confirmed, the application cannot progress.
If your child's **school** is expected to change by the time of testing, you will need to list the school they are most likely to be enrolled at in March 2027. All WA students at the same school and year will be tested at the same place and time, so the information you supply is important.

Parent/carer details

The second part of the application asks for information about up to two parent/carers who are lodging the application including:

- first and last name/s
- temporary visa subclass (if applicable)
- contact phone number
- email address
- whether the applicant is subject to a shared custody arrangement which may impact decision making.

All information is sent by email, so it is very important you provide at least one valid email address, are aware of the Key Dates and check it regularly.

If you miss an email because your address is incorrect, the inbox is full, it goes to junk, it is blocked by your server or you just don't check it, you are responsible for any essential deadlines and/or processes missed.

Parents are encouraged to check the Key Dates regularly and follow up on any missing or late correspondence.

Program preferences

The third part of the application asks you to list up to three program preferences in order from most to least desired.

If your child is already in a GAT program, you do NOT need to select this program as one of your preferences. Your child will remain in this program automatically unless they are offered and accept a different program.

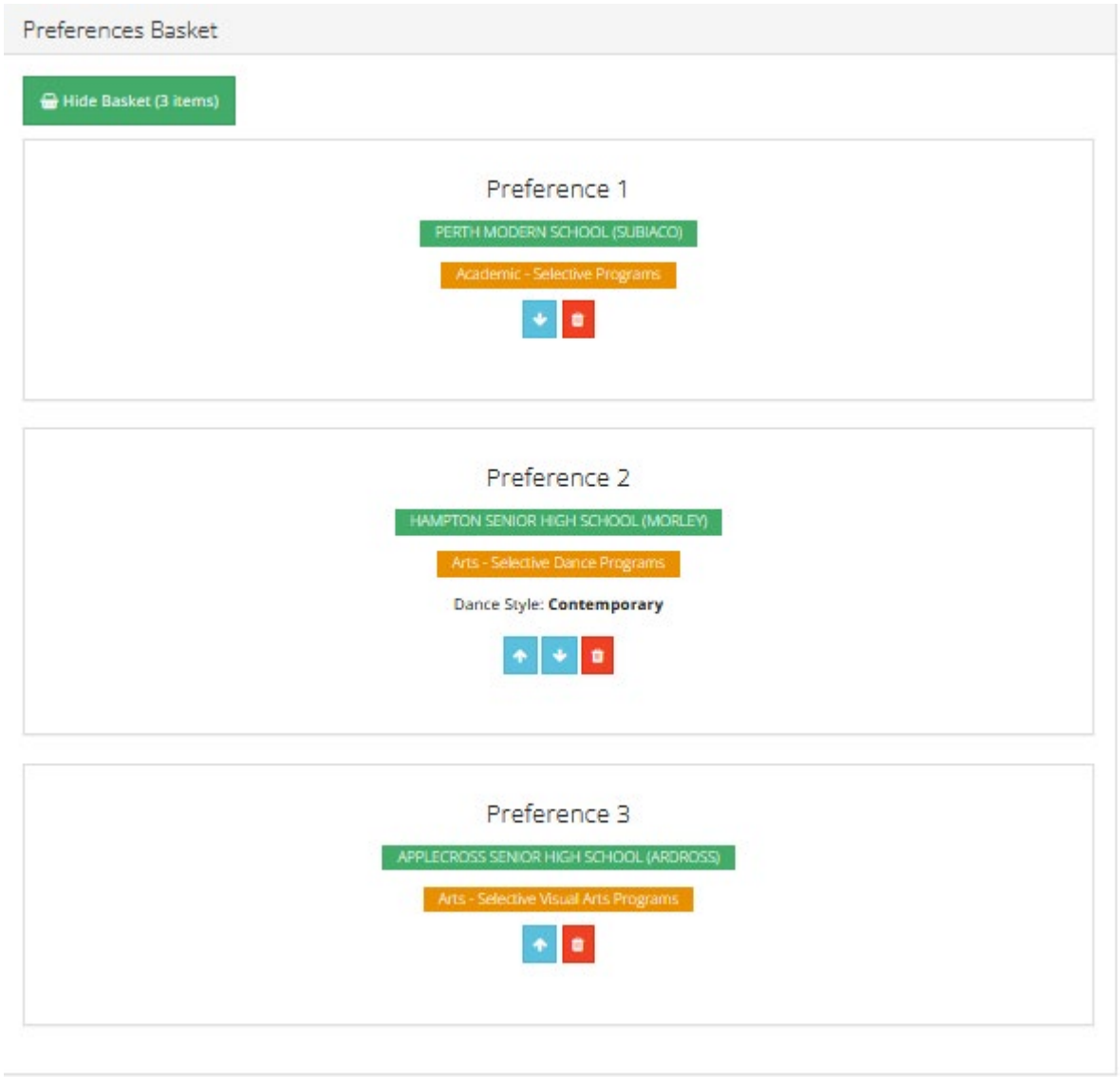
You must choose at least one preference and are limited to a maximum of three. Your preferences can be across the different program types (arts, academic, languages) or they can all be for one type (e.g. academic).

The preferences you select determine which assessments your child will be invited to complete. There is one test for all academic programs. Arts programs require separate workshops, auditions and interviews. Languages programs require an interview.

If you want your child to participate in a particular test or if they are interested in more than one type of program, you must nominate it as one of your three program preferences so they can be invited to the assessment.

Your child can't be offered a place in a program if they haven't completed the required testing so remember to talk to your child about their interests and choose your preferences carefully.

Here is an example:



The student above will be invited to the academic testing as well as the dance and visual arts workshops. If they qualify, they will also be invited to a dance and/or visual arts interview. If they attend all required testing, they might be offered a placement, depending on their scores.

Music instruments

Applicants can nominate up to two instruments they currently play and will audition on those instruments. Instruments available will be listed as selections in the application.

Students who play piano/keyboard and another instrument should nominate their other instrument as their first instrument and piano/keyboard as their second instrument.

Students cannot be selected on piano/keyboard alone. Those who only play piano/keyboard may audition on piano but must learn a new instrument if offered a place.

Exception: Churchlands Senior High School offers two funded piano places. Students need to be performing at approximately AMEB Grade 7 or above to be considered.

Dance styles

John Curtin College of the Arts Dance applicants will need to nominate their preferred dance style (ballet, contemporary or both) in the application. The Hampton Senior High School Dance program is a contemporary stream only.

Preference order

Your first preference should be the program you most want for your child. Always choose in order of priority, not the program you think your child has the best chance to get into.

If you are unsure what your final preference order should be at this stage, don't worry. Preference order is less important than making sure your child is included in the testing they need to be considered for possible placement later.

You will have the opportunity to change your preferences and their order before each release of offers, providing your child has completed the necessary testing.

Deadlines for program-specific preference changes are listed in the Key Dates.

Acknowledgements and Declarations

When completing your application, you are required to agree to the terms of the application and commit to due diligence with reference to all processes. These are summarised as:

- all information provided is accurate and complete and that you understand that false, misleading or incomplete information may result in the application and possible offers of placement being withdrawn
- you have read and accept these Guidelines, the Key Dates and the supplementary information on the website and have sought clarification with the GTSU (where required)
- your supporting documentation is complete and accessible (where required)
- you accept that there is a separate process for requesting testing adjustments or an ASET exemption and that support for a disability, chronic illness or impairment will not be automatically applied
- you accept that separate conditions apply to overseas, interstate and applicants on a temporary visa.

Submission and confirmation

Once you have agreed to the terms, you will have the chance to review the information you have listed before finalising your application.

It is recommended you:

- check names are spelled correctly and email addresses are correct
- review the information about how to apply for disability supports (if required)
- check your preferences are listed correctly
- check any attachments (if applicable) are not password protected.

Once you have submitted your application, you will receive an email confirming it has been received. This email is your proof of application and contains a record of the preferences you have selected, so it is recommended you keep this so you can refer to it later, if needed.

Support for students with additional needs

Once you have submitted your online application, you may wish to consider applying for support if your child has a disability, chronic illness or impairment that may impact their test performance. Support comes in two forms: adjustments to academic testing or arts workshops, and/or and exemption from the academic testing (arts applications only).

Adjustments to academic and/or arts assessment conditions

Depending on your child's condition, you can apply for academic test or arts workshop adjustments such as rest breaks, small-group or one-to-one testing, and comfort items, etc. The assessment adjustments available differ depending on your child's diagnosis and a comprehensive list of conditions and the approved adjustments you are able to request are listed on the website.

You will need to refer to this information if you want to request adjusted conditions for your child. If your child has a condition that is not listed, or has multiple conditions that create more complex needs, please contact the GTSU directly for advice.

Arts-only ASET exemption

If your child is only applying for arts programs and has a diagnosis that may impact their academic test performance, you can apply for an Academic Selective Entrance Test (ASET) exemption.

If granted, your child will not be required to complete the ASET and will be assessed only on the basis of their arts workshops and interviews.

How to request support

Applications for assessment adjustments and/or an exemption must be completed **in addition** to the online application.

You will need to download the Request Form from the website and ensure it is completed in full and submitted no later than 6 pm Friday 5 February 2027.

All requests:

- must meet eligibility criteria
- include appropriate medical and school-based evidence
- be true and correct
- will be considered by a panel.

Requests cannot be approved based on a suspected or unverified conditions. If your child is the in process of assessment, but has not yet received a formal diagnosis, please contact the GTSU for advice.

Testing adjustments for the ASET are designed to provide access, not advantage and may differ to supports for school-based or other assessments such as NAPLAN so it is important you refer to the adjustments available on the website. For this reason, support your child may have received in other assessments or in school will not be automatically applied to Gifted and Talented assessments.

Late support requests will not be accepted.

Late applications

The Department promotes secondary school options each year, but parents/carers are responsible for researching opportunities and submitting applications by published closing dates.

All applications for Gifted and Talented programs in 2028 must be submitted by 6 pm Friday 5 February 2027.

This deadline also applies to separate requests for disability-related support.

Late applications can only be considered where exceptional and unavoidable circumstances resulted in the inability of all parents/carers to lodge an application within the application window.

Reasons that will **not** be accepted:

- Not knowing about the program or deadlines
- Failing to read information provided
- Voluntary travel for all or part of the application window
- Short-term illness or impairment only affecting one parent/carer where there is more than one parent/carer in the home
- Work, school or extracurricular commitments
- Inability to decide to apply or change of mind based on personal preference or events.

Late requests:

- must be requested through the GTSU
- will require information and supporting evidence that may be sensitive in nature
- will be considered by a panel
- cannot be considered once testing has commenced.

Where a late request is denied, the decision is final.

Changes to applications

Once your child's application has been submitted, you will not be able to access it. If you need to make a change, you will need to:

- submit the request by phone or email to the GTSU: (08) 9264 4307 or gtsu@education.wa.edu.au
- ensure your request is sent before the relevant deadline (see Key Dates).

Changes cannot be guaranteed and will depend on the nature of the request and relevant deadlines.

Testing and assessments

All academic, arts and languages program applicants must sit the ASET, unless they:

- have an approved exemption from the ASET on the basis of a diagnosed condition and are only applying for arts programs

- have an approved carry-over ASET score from a previous year and are only applying for arts programs.

Students must also complete any additional assessments required for arts and/or languages programs. These may include:

- workshops
- auditions
- interviews.

Each assessment must be completed in full on the date and time scheduled. Assessments intended to be completed in a single day cannot be broken into parts and completed on different days. Failure to attend or complete assessments will result in the impacted preference/s being deleted from the application.

The different types of assessments are conducted on different dates and at different locations. Once all applications have closed, the GTSU will develop the testing schedule based on applicant preferences. Details for the different assessments will be sent in separate emails and will be staggered from earliest to latest according to the Key Dates.

These emails will also contain detailed instructions for how to prepare and what to bring on the day of each test. It will be your responsibility to read these requirements carefully; communicate these to your child and make sure they have everything they need on the day.

Expanded information on the ASET, arts assessments and languages interviews and how they are marked is available on our website.

For the ASET a full-length practice test, answer key and handbook is available. The practice test and handbook are useful in helping students understand the timings and format of the test, as well as the question styles they may encounter. The resources are suitable for students in all years, not just Year 7 applicants.

Assessment dates can be found in the Key Dates. Where a date is ‘to be confirmed’ this means it will be updated closer to the time.

Assessment rules

Each assessment will have different rules and conditions that students must abide by to ensure testing is fair and equitable for everyone. Assessment rules are communicated prior to assessments as well as to students on the day.

In general, all students must:

- Wear their school uniform
- Follow all instructions they are given by test supervisors and/or are communicated in the test instructions
- Not communicate either verbally or non-verbally with other students unless they are given explicit permission to do so
- Not touch or attempt to view another student’s work or property
- Stop work immediately when the time is up
- Submit only their own independent, original work
- Remain seated unless they are given an alternate instruction.

Students who do not abide by the rules or who breach the rules on a significant or repeated basis risk having their test cancelled and their application withdrawn, at the discretion of the GTSU.

Misadventure reviews

After any assessment, families can request a review if something unavoidable, unexpected and/or significant occurred during the test that may have impacted their child's performance.
Misadventure review requests may be based on:

- unexpected illness or injury occurring **during** the test
- unexpected significant disturbance occurring **during** the test
- misalignment of multiple-choice answers
- recent bereavement unable to be mitigated by test postponement.

Misadventure reviews will not be accepted on the basis of:

- known conditions, illnesses or injuries that caused symptoms or an incident during the test and for which rescheduling or disability supports could have been accessed
- occurrences within the standard scope of large-scale assessments in a school environment (rules enforcement, chairs scraping, pencil sounds, etc)
- incidents resulting from the applicant breaching the rules of the test or not following instructions, either intentionally or otherwise
- an applicant finding the test difficult or stressful
- lack of ability, preparation or familiarity
- lack of appropriate clothing or equipment.

The review process will open once testing commences and families must submit the form on the website with accompanying evidence as relevant within seven (7) days of the affected assessment.

Outcomes will be communicated by email prior to the release of the first round of offers.

Separated families and consensus issues

Either parent or carer may submit an application on behalf of their child.
The Gifted and Talented Selection Unit will defer to the person who lodged the application, unless:

- evidence of sole custody held by another parent/carer is provided
- a court order specifies authority over educational decision-making to another parent/carer
- evidence is provided that the child is subject to a shared custody arrangement.

When agreement is required
Where a custody arrangement or disagreement between parents is identified:

- the application, testing and offers processes will continue to ensure the child is not disadvantaged
- the child will be permitted to complete all required testing, including for disputed preference selections
- agreement between parents or carers will be required before an offer of placement can be accepted and finalised.

If agreement cannot be reached
Where agreement is required and cannot be reached:

- a deadline will be set for written agreement or evidence of a legal resolution

- failure to meet the deadline may prevent the application or offer from progressing.

In some circumstances, an extension to placement deadlines may be considered where parties believe a consensus can be reached or while a legal decision is pending.

The Department will not cancel an application, testing or offer without evidence of sole custody or a relevant court order. The process will continue where possible to avoid disadvantaging the child while matters are resolved. All decisions regarding flexibility are at the discretion of the GTSU.

Interstate and overseas applicants

Families currently living interstate or overseas who are relocating to WA for the intake year may apply for GAT programs, subject to the following conditions.

Lodging an application
Interstate and overseas families can submit an application, providing they:

- provide evidence their child is enrolled in a school outside of Western Australia
- provide evidence they are in the equivalent intake year or are within the date of birth range for the intake they are applying for
- hold or expect to obtain, Australian Citizenship, permanent residency or a temporary visa with local enrolment entitlement.

Evidence of local enrolment entitlement through a qualifying visa will be required at the school enrolment stage if the applicant qualifies for an offer of placement.

Overseas and interstate testing processes

1. **Academic Selective Entrance Test (ASET)**

Overseas and interstate applicants sitting the ASET can choose to either:

- travel to Perth to sit the test alongside local students
- attend a session at ACER offices in Brisbane, Melbourne, Sydney or Adelaide, on set dates to be determined.

Applicants who identify as living overseas or interstate at the time of testing will be contacted regarding their ASET testing options within seven (7) days of submission.

Applicants who do not indicate their preference when requested will be automatically scheduled to the Perth testing.

Testing dates are available in the Key Dates and will be updated as they are confirmed.

2. **Arts and languages workshops and interviews**

Overseas and interstate applicants needing to complete arts assessments and/or arts and languages interviews will be given the option of travelling to Perth or accessing external assessment processes in their current location.

Costs
All costs associated with overseas and/or interstate testing, including travel, are the responsibility of the applicant.

Families opting to have their child sit the ASET at ACER offices in Brisbane, Melbourne, Sydney or Adelaide will be charged $250 per student, payable to ACER. This cost must be paid in full prior to the test on a date that will be set by ACER.

ASET performance report and the TSS

All students will receive a performance report that shows their scores in the ASET.

Scores for each of the four test components will be standardised and added together to form a Total Standard Score (TSS). The TSS will determine all or part of a child's eligibility for an offer, depending on the program.

TSS likelihood estimates will be included in performance report emails and published on the website. The actual cut-off scores for 2028 will only be published once they are known.

Families can also review previous years' minimum entrance scores on the website.

Ranking information, including high/low scores and comparisons to other students will not be provided.

TSS for Academic programs
Students are considered for academic placement based solely on their TSS.

TSS for Languages programs
Students will be invited to a languages interview if their TSS is above the benchmark set for that year. Students who complete the interview will be considered for languages placement based on a total languages score comprising 80% ASET and 20% interview.

Arts programs
The TSS will make up only 20% of the total arts score that determines placement. The other 80% comes from workshops/auditions (60-65%) and interview (15-20%). Students will progress to the interview stage based on their workshop/audition performance. Students who complete all stages will be considered for placement.

Performance reports for workshops, auditions and interviews are not provided, however applicants can seek individual feedback once the reserve phase begins by emailing the GTSU.

Results checks

All applicants will have the ability to request a results check once they receive their ASET scores.

Results checks are different to Misadventure review requests in that they are purely a process to verify that the results you have received are correct.

Requests are free of charge. The form required will be made available on the website from the release of ASET scores. From this date, families will have seven days to lodge their request.

A results check will:

- ensure no errors were made in the scanning of multiple-choice answers
- verify that the data matches the student
- ensure the writing test was appropriately scored against the marking criteria.

Results checks take time to process so Round 1 offers will go out based on the originally reported scores.

The outcome of Results Checks will be communicated to applicants prior to Round 2.
Changes due to Results Checks are very rare, however in the event of a score change that would have impacted a Round 1 outcome, this will be honoured in Round 2.

The most likely outcome of a Results Check is no change to score, however families must accept that if an error or anomaly is found, the score has the potential to increase or decrease and may result in the cancellation of an existing offer.

Once a results check has been initiated, it cannot be withdrawn and families will need to accept the outcome.

Offers and outcomes

Offers of placement are based on:

- performance in assessment tasks
- preferences
- number of vacancies.

There are two formal rounds of offers, followed by the reserve list phase. Vacancies will continue to be filled until the program is full, no more eligible students exist or the reserve deadline closes.

Applicants will receive a maximum of one offer in any round. This offer will be the highest nominated preference they qualify for.

Applicants who do not receive an offer did not qualify for any of their nominated preferences. We will not consider students for programs that are not listed as one of their three application preferences.

Families will have a number of options to respond to an offer of placement and must consider these carefully. These options will depend on a number of factors. Details of the offers process, including the responses available in each round are provided on our website.

Offer responses must always be received by the communicated deadline or the offer will be withdrawn and offered to the next eligible applicant.

Families will have the option to change their preferences throughout the offer rounds, to possibly receive an offer for programs other than their original selections, however there will be limits:

- the applicant must have met the criteria for consideration
- the applicant must not have previously declined or failed to respond to an offer for the program they wish to include.

No more offers will be made after 1 December in any testing year. Vacancies arising after that date will go into the pool for subsequent intakes.

Accepting an offer

Once you accept an offer of placement, the next stage is to apply for enrolment at the school. This includes families who have asked to remain on a reserve list for a higher preference.

Students permitted to apply for enrolment will receive an Authority to Commence Enrolment email. Only once this has been received can families apply for enrolment at the school.

Receiving an Authority to Commence Enrolment email does not guarantee enrolment will be accepted, only that you have progressed to the final stage.

Overseas and interstate applicants who wish to accept an offer of placement will need to show evidence of permanent relocation to WA before they can be authorised to move to the school enrolment stage. For this to occur, families will be asked for:

- evidence of a primary carer who is an immediate family member, is over the age of 21, and will live with the child in WA full time for the duration of secondary schooling
- evidence of a WA address connected to the primary carer at which the child and carer will live for the duration of secondary schooling.

This information will be requested only in the event you wish to accept an offer of placement. At that point you will be given a deadline to provide the information which will then be assessed.

If the criteria are met by the deadline, you will be authorised to apply for enrolment at the school.

Families who do not meet the criteria by the deadline will lose their offer of placement and cannot be reinstated.

Residential colleges and/or boarding houses cannot be used by interstate or overseas families as a substitute for a WA home address and/or full-time primary carer.

School enrolment

No GAT placement is confirmed until the school has accepted the enrolment. While a GAT offer of placement supersedes the need to live in a local catchment zone, all GAT students must live in WA and have local enrolment entitlement.

Families will need to present their Authority to Commence Enrolment email to commence the enrolment process with the school.

Families who do not enrol or cannot meet enrolment criteria by the deadline set by the school or the GTSU will lose their offer of placement. Once an offer has been withdrawn it cannot be reinstated.

Local enrolment entitlement
Local enrolment entitlement is the highest priority for enrolment in WA. Australian Citizens and permanent residents have this entitlement automatically. Some temporary visas will have this entitlement, but many will not.

For advice on your child's enrolment entitlement and whether they will be able to access GAT programs, you will need to contact the GTSU. Families are strongly encouraged to do this before lodging an application, to avoid disappointment.

In addition to the standard school enrolment documents, evidence of Australian Citizenship, permanent residency or a temporary visa with local enrolment entitlement will be requested.

In some circumstances, the GTSU can provide an extension to the enrolment deadline if evidence is presented to show the expectation of the appropriate visa classification within the short term. Such extensions are at the discretion of the GTSU and the school, however no extension will be granted beyond 31 October in any year.

The school will provide the outcome of your enrolment application in writing.

Note that international students applying for school placement through TAFE International Western Australia cannot access Gifted and Talented programs.

Boarding for regional students
Students from regional Western Australia may choose to board at:

- City Beach Residential College in Perth to attend a metropolitan program
- Albany Residential College while attending Albany SHS

Where a student is boarding, their primary place of residence must remain with a parent or approved primary carer in regional Western Australia. A boarding allowance may be available.

Boarding is not available to support applications from interstate or overseas students whose families do not reside in Western Australia.

Boarding arrangements alone do not meet residency requirements.

Contact details for the residential college can be found on our website.

Unsuccessful notifications and the reserve phase

We will notify all applicants who did not qualify for an offer in either Round 1 or 2 by email.
This notice will also contain information about the reserve phase and reserve list cut-offs.

Reserve list eligibility for unsuccessful applicants
For academic programs, there will be a TSS minimum above which applicants can be kept on the reserve list.

For arts and languages programs, applicants must have progressed to the interview stage to be kept on the reserve list.

Applicants will not be kept on a reserve list for programs that are not one of their nominated preferences, or where they don't meet the eligibility criteria.

Preference changes in the reserve phase are permitted up until 30 November in any testing year.

Reserve list eligibility for applicants who received a Round 1 or 2 offer
Applicants who declined a lower preference offer in Round 1 or 2 will automatically be kept on the reserve list for any higher preferences they meet the criteria for.

Applicants who accepted yes reserve to a lower preference offer will be kept on the reserve list for their higher preferences, provided they meet the criteria.

Reserve listing occurs automatically according to score, preferences and offer responses. Applicants who request to be on a reserve list but do not meet the criteria will not be listed.

Scholarships

Depending on your circumstances, you may be able to apply for an academic program financial scholarship. Information on the Olive A Lewis Scholarship and Bob Hawke Regional Academic Scholarship is available on the website.

Applying for subsequent intakes

Applicants can apply in subsequent years for available intakes. For example, an applicant who does not get into their program of choice for Year 7 entry in 2028 can next apply for the Year 9 intake in 2030.

Students must reapply and complete new testing to be considered for later intakes.

Liability

Neither the Department of Education nor the GTSU can be held responsible for missed opportunities arising from failure to proactively research and access information relating to a child's secondary school options.

Families are urged to request clarification in a timely manner with the GTSU where required.

Contact and more information

Email: gtsu@education.wa.edu.au
Phone: (08) 9264 4307
Web: www.education.wa.edu.au/giftedandtalented