



Kuεer bī kek ya guiɛ̄r kōc nē tan bennē ya lō nē thukul de jamyayiic

Wēl bī keekya guir tēnnē amidhië̄eth nōj nhim mithken ku jōl
ya kōc ye nyin tūt nē keek

Mith tō nē thukuul dit yiic, aalēu bikkē ya lōc nē kuεer juēc lēu bī keekya lō nē thukul de jamya yic, nē yan ke piööc yiic, ku jōl ya yan ke luɔci yiic. Kuεer kākē aalēu bī keek ya kuany yiic agokē piööth ke mith ke thukuul, njnyden, kā bī keek ya kōr ku kā nhiaarkē keek ya tiij.

Yekkē kuεer keedī kee bennēke ya lō nē thukul de jamya yic?

Ajuieer de ATAR

Ajuieer de mith ke thukuul col "Australian Tertiary Admissions Rank (ATAR)" aye yup nē tēn de piööc ku jōl ya thēm ē nhom (yomtiäan) ye luɔi mith. Ciin de piööc de ATAR keejuan aye kōn kōr. Tēnnē mith juēc ke thukul, ke tēn de piööc ku jōl ya kājuēc ye kōc dac tiaam nē piööc de ATAR yic, ee kōc gäm ajuuir pieth bī kek ya lō nē thukul de jamya yic.

Ago meth ya cōk lō nē thukul de jamya yic, tē ēpiēc yen thök nē piööc de ATAR yic, ke menh de thukul abī kee kākē kōn dhil ya looi:

- Abī kā kōr keek kedhiē nē *Western Australian Certificate of Education* ya tiaam
- Abī piööc de thon ē Linjēlith (*English Language Competency standard*) kōn ya tiaam cī tēn kōrē yen thīn nē thukul kedhiē ke jamyaai yiic, nē ajuieer tōj de:
 - Piööc de thon ē Linjēlith de ATAR (*ATAR English*)
 - Piööc de akölkööl ke ATAR (*ATAR Literature*)
 - Piööc de ATAR EAL/D ka piööc dēt peeī bī ya thon kennē yen (bennē meth ya tiēm nē ciin bī 50 ya dööt ka ciin diit wär ekennē)
 - Ciin de akēr bī ya kōr alōjē thēm ē nhom de "Special Tertiary Admissions Test (STAT)" cī göör nē thon ē Linjēlith.
- Bī meth ya tiēm arēētic alōjē de ATAR ago ya gäm lō tē de piööc pieth deen kōr yic, ku bī
- Kā kōr keek kedhiē kōn ya tiaam ka lōōn pieth kōk peeī bī keek ya täāu etēnnē ago meth ya päl lō tē de piööcdeen kōr yic.

Mith tō dhöl de 12 aabī kek ya miɔɔc nē wēlkeen kōrkē keek nē tēn bī kek ya thiōōj nē athōōr bī keek ya lō nē jamyaai yiic ku bī kek ya cōk loi piööc de *undergraduate courses* nē thukuulkeen kōrkē keek yiic.

Ajuieer de ATAR kennē ciin de tiēm bī bēer ya cōkpiny

Mith kōk ke thukuul abī kek ya kōr bikkē ya tiēm nē ajuieer cī cōkpiny de ATAR, cōk ē piny etēnnē ee meth cōk tiēm arēētic nē kee yan kākē yiic:

- Bī meth ya cōk tiēm apieth nē piööc ē dhöl de 12 yic
- Bī meth ya rēēr ka bī ya lō nē thukulic nē yan kōk peeī yiic
- Bī meth ya yennē raan tueē paanden ago jal lō nē thukul de jamya yic, ka
- Bī ya tiēm alōjē ajuieer de piööcic, col "Educational Access Schemes".

Meth alëu bï yän juëc wäac yiic ya lõc alonë jamyaai juëc wäac yiic. Na koor ba wël juëc kök peei kueen në tën de ye ajuiëer könnë yic, ke yï nem:

Jamya	Wëbthait
Curtin	https://study.curtin.edu.au/applying/pathways/stepup-to-curtin
Edith Cowan	https://www.ecu.edu.au/_data/assets/pdf_file/0011/676946/ECU-Access-Eligible-WA-Schools.pdf
Murdoch	https://www-uat.murdoch.edu.au/study/pathways-to-uni/high-school/selection-rank-adjustment
University of WA	https://www.uwa.edu.au/study/how-to-apply/admission-entry-pathways/broadway

Piööc de “Vocational Education and Training (VET)”

Mïth ke thukul aalëu bï keek ya cõol éyadëj në tiëm bï keek ya tiëm në piööc de VET yic ago keek ya cok lääu në piööc gëæk de *undergraduate courses* yiic. Në nyindhië, ke mïth ke thukuul aaci bën ya tiëm në ajuiëer de WACE yiic, bïkkë kón ya tiëm në cääta de ljuan “Certificate IV” ku bïkkë thon ë Linjëlith “*English Language Competency*” kón ya tiaam éyadëj. Na koor ba wël juëc kök peei kueen në tën de ye ajuiëer könnë yic, ke yï nem:

Jamya	Wëbthait
Curtin	https://study.curtin.edu.au/applying/pathways/tafe-vet
Edith Cowan	https://www.ecu.edu.au/future-students/course-entry Mïth ke thukuul aalëu bï keek ya cõol ténorj keek nhïim cääta de diäk (Certificate III) ku jol ya cääta bï ljenydeen ljc keek thon ë Linjëlith ya nyuçoøth “English language competency” ya kuanyçök agokë ya thiööj në ajuiëer bï kek ya lo në piööc de <i>ECU UniPrep courses</i> yiic, Na koor wël juëc kök peei étënnë, ke yï nem https://www.ecu.edu.au/degrees/uniprep
Murdoch	https://www-uat.murdoch.edu.au/study/pathways-to-uni/vocational-education-and-training Mïth ke thukuul aalëu bï keek ya cõol ténorj keek nhïim cääta de rou (Certificate II) në thukul de koc cï ljuëen yiic ka cääta de diäk (Certificate III) ku jol ya cääta bï ljenydeen ljc keek thon ë Linjëlith ya nyuçoøth (English language competency) bïkkë ya thiööj në ajuiëer col <i>Murdoch’s OnTrack</i> ku jol ya ajuiëer de <i>FlexiTrack</i> tö në jamya de Murdoch. Na koor wël juëc kök peei, ke yï lo në: <ul style="list-style-type: none">• Ajueer de OnTrack - https://www-uat.murdoch.edu.au/course/enabling/n1069• Ajueer de FlexiTrack - https://www-uat.murdoch.edu.au/course/enabling/n1095
University of Notre Dame	https://www.notredame.edu.au/study/pathways/vet-study 1. Men cï tääu në yän juëc ke piööc yiic ku liu yetök të de piööc ë

	löönj (<i>law</i>), Piööc yennë koc duääny gup (<i>Physiotherapy</i>) ku jol ya piööc de thukul (<i>Education</i>).
University of WA	https://www.uwa.edu.au/study/How-to-apply/Admission-entry-pathways/Diploma-Entry-Pathway

Kuęer benne mith ke kuan de Aboriginal ku mith ke kuan de Torres Strait Islander ya cok lo nę thukuul yiic.

Anoŋ kuęer logok cü keek juuir eke bennë mith ke kuan de Aboriginal ku mith ke kuan de Torres Strait Islander ya cok lo nę jamya yic. Na koɔr ba wël juęc kök peeı kueen nę tën de ye ajuięer kënnë yic, ke yi nem:

Jamya	Webthait
Curtin	https://karda.curtin.edu.au/study/enabling-courses
Edith Cowan	Ajuięer de Aboriginal University Readiness Assessment (AURA) ee mith lony bikkë piööc de cäata ē rou (<i>Certificate II</i>) kɔn ya thöl ka piööc thiin thiäak kennë yen ago meth ya cok lo nę thukul de jamya yic. Na koɔr wël juęc kök, ke yi lo nę https://www.ecu.edu.au/centres/kurongkurl-katitjin/student-success-and-support/aboriginal-university-readiness-assessment
Murdoch	Ajuięer de K-Track ee ajuięer ye juuir abac agonnë mith ke kuan de Aboriginal ku jol ya mith ke kuan de Torres Strait Islanders ya cok lo nę thukuul yiic, jooč nę thukuul ke jamya yiic ka koɔrkë bikkë kuęer keen ke piööc ya waar yiic. Na koɔr wël juęc kök, ke yi lo nę https://www.murdoch.edu.au/life-at-murdoch/perth-campus/facilities-services/kulbardi-aboriginal-centre/k-track-enabling-program
University of Notre Dame	Jamya de Notre Dame anoŋ nhom kuęer juęc cikkë keek bëibei agonnë mith ke kuan de Aboriginal ku jol ya mith ke kuan de Torres Strait Islanders ya cok lo nę thukuul yiic ago keek ya lo piööc nę piööc de akiüm. Na koɔr wël juęc kök, ke yi lo nę https://www.notredame.edu.au/current-students/support/indigenous-portal
University of WA	Ajuięer bennë mith ke baai ya piööc nę thukuul yiic: Jamya de Western Australia Ee yen mat thin ebën agut cü piööc de <i>Aboriginal Orientation course</i> ku jol ya <i>Provisional Entry scheme</i> . Na koɔr wël juęc kök, ke yi lo nę https://www.uwa.edu.au/study/indigenous-study

Ajuięer de piööc thiin bennë mith ya cok juuir röth agokë ya lo nę thukuul ke jamya yic (*University Preparation Courses*)

Ajuięer de piööc thiin bennë mith ya juuir röth agokë ya lo nę thukuul ke jamyaai yiic ka piööc thiin bii keek ya cok njic kä bikkë keek ya looi, ee piööc thiin cü juuir ago keek ya cok tiem agokë ya lo kuen nę piööc de *undergraduate courses* nę jamyaai yiic. Epiööc kënnë ee nyin tiit arëetic nę njiny thiin bii ya koɔr ago meth ya lo nę jamya yic, ago riħäc ya looi, bii ajuięer de gät ya njic, ku jol ya kuęn de nambaai. Na koɔr ba wël juęc kök peeı kueen nę tën de ye ajuięer kënnë yic, ke yi nem:

Jamya	Wébthait
Curtin	Ajuiëer de UniReady ee ajuiëer cï juuir abac ku cï liep thok tennë mith cï thök në thukuul ken yiic ku jol ya mith cï ηuëen éyadëg. Na koor wël juëc kök, ke yï lô në https://study.curtin.edu.au/applying/pathways/uniready-enabling-program
Edith Cowan	Ajuiëer de UniPrep ee ajuiëer cï juuir abac ku cï liep thok tennë mith cï thök në thukuul ken yiic ku jol ya mith cï ηuëen éyadëg. Na koor wël juëc kök, ke yï lô në https://www.ecu.edu.au/degrees/uniprep
Murdoch	Jamya de Murdoch anoŋ kueer juëc cï keek ya täau éke bennëke mith ya cok tiëm agokë ya lô në thukulic. Na koor wël juëc kök, ke yï lô në http://www.murdoch.edu.au/study/courses/enabling-pathways
University of Notre Dame	https://www.notredame.edu.au/study/pathways/tertiary-pathway-program

Ajuieer de tiëm col “Portfolio Entry”

Mith ke thukul aalëu bï keek ya cok ló në thukulic agokë ya ló kuen në piööckeen koorkë keek ke *undergraduate courses* bï ká cïkkë keek ya looi në thukulic ya nyuoøth, bï ká cïkkë keek ya tiaam wënthæer ya nyuoøth, bï ká lëukë keek ke luɔɔi ya nyuoøth, ku jol ya ká bï ya røy kennë keek në piööcdeen de thukul de jamya yic. Na koor ba wël juëc kök peeí kueen në tén de ye ajuieer kënnë yic, ke yi nem:

Jamyā	Webthait
Curtin	<p>Ajuieer de tiém, col “Portfolio entry” atö tennë yän juëc ke piööc de nyinkueeney de koc (<i>humanities</i>), piööc de piür (<i>science</i>), piööc de tajir (<i>business</i>) ku jol ya piööc de akiim (<i>health science</i>). Na koor wël juëc kök, ke yi lō nē</p> <p>https://study.curtin.edu.au/applying/pathways/portfolio-entry</p>
Edith Cowan	<p>Mith ke thukul aaléu bï keek ya gam agokë ya lō nē piööcdeen koorkë de <i>undergraduate courses</i> nē yän piööc de tëët yiic (<i>creative arts and design disciplines</i>) ke cok ciën Cääta de ATAR. Na koor wël juëc kök, ke yi lō nē https://www.ecu.edu.au/future-students/course-entry/creative-arts-portfolio-entry</p>
Murdoch	<p>Ajuieer de “media pathway” aci bëibei ke bï mith noj njiny ye keek tak apieth ya kuony agokë röt ya täau nē thukuul ke tëët (Arts course) yiic. Na koor wël juëc kök, ke yi lō nē:</p> <ul style="list-style-type: none"> • https://www.murdoch.edu.au/study/courses/undergraduate-courses/portfolio-entry-pathway • http://www.murdoch.edu.au/study/courses/undergraduate-courses/portfolio-entry-pathway/media-portfolio-pathway



Ajui  er de ti  m n   k   de   j  ny t   kenn   raan w  ntha  er (Experience based entry)
M  th ke thukul aal  u b   keek ya c  k lo n   thukulic agok   ya lo kuen n   pi  o  keen ko  rk   keek
ke *undergraduate courses* n   ajui  er de jamya yenn   m  th k  n caar nh  im men l  u b   kek ya
lo ti  m n   pi  o  c de thukul de jamya yic. Na k  or ba w  l ju  c k  k pee   kueen n   t  n de ye
ajui  er k  nn   yic, ke y   nem:

Jamya	W��bthait
Curtin	Al��u b�� m��th ya ku��ny agok�� ya lo n�� jamya yic ku b��ikk�� ya lo kuen n�� pi��o��cdeen ko��rk�� yic, t�� c��k yen ci��n kue��r k��k pee�� l��u b�� ya r��n kenn�� keek. Na k��or w��l ju��c k��k, ke y�� lo n�� https://study.curtin.edu.au/applying/pathways/access-curtin
Edith Cowan	Ee m��th c��k b�� keek ya gam agok�� ya lo n�� pi��o��c de <i>undergraduate course</i> yi��c t��n��n en ��j��c c��i deet t��nn�� keek l��u b�� kek ya lo kuen n�� thukul de jamya yic. Na k��or w��l ju��c k��k, ke y�� lo n�� https://www.ecu.edu.au/future-students/course-entry/experience-based-entry-scheme
University of WA	Ee m��th g��m kueer benn�� keek ya caath ka kueer cenn�� keek b�� ya caath (<i>assessed or non-assessed option</i>) ago keek ya c��k b�� keek ya gam n�� pi��o��c thi��n deen ko��rk�� ke c��i c��k ya pi��o��c de degree course. Na k��or w��l ju��c k��k, ke y�� lo n�� https://www.uwa.edu.au/study/courses-and-careers/short-courses/access-uwa-assessed

Ajui  er benn   nyic t   kenn   meth ya caath (Educational Access Scheme)
M  th no  j nh  im   j  ny d  it t   kenn   keek w  ntha  er n   the  r y  n t   keek n   thukul de rou (*senior secondary schooling*) yic, cenn   pi  ocden ri    k n   dhol de 11 ku dh  l de 12 yic, anoot   ke
l  u b   keek ya c  k lo n   jamyaai ke Western Australia universities agok   ya lo kuen n   pi  o  c
de *undergraduate* yic. K  c c  i r  n et  enn   al  u b  ikk   ya thi    j ago keek ya gam n   pi  o  c de
Tertiary Institution Service Centre (TISC). Na k  or ba w  l ju  c k  k pee   kueen n   t  n de ye
ajui  er k  nn   yic, ke y   nem w  bthait de TISC yic n   www.tisc.edu.au/static/guide/eas.tisc