



# Gifted and Talented Music Theatre Program John Curtin College of the Arts

## Audition information sheet - Year 7 entry in 2025

Please read the information below to help your child prepare for their Music Theatre audition.

This audition is for **Music Theatre** only. The **Music** program is a different audition process and a different preference. No instruments are required for this **Music Theatre** audition.

Your child will take part in activities to assist in the selection process, including:

- Warm up activities for rhythm and pitch (not assessed)
- Aural testing: no preparation required
- Voice audition: prepare and sing part of a song

### Essential items to bring to the audition

- The completed [Student Details Sheet](#) with a passport-sized photo attached
- The completed [Student Identification and Health Form for Arts Applicants](#)
- A bottle of water
- Please wear neat comfortable clothing. You do not have to wear a school uniform.

On arrival at the venue, hand your forms to the sign-in staff at the registration table. Any serious health conditions should be brought to the attention of staff. Please note that all forms are non-returnable.

### Preparation for Voice Component of the Audition

1. Select one song from the repertoire list below
2. Research the song. Who sings it? Why is it being sung?
3. Prepare your song using the lyrics provided on the next page
4. Be ready to sing unaccompanied (no backing track or musical accompaniment)
5. The performance should showcase vocal ability and characterisation through
  - Tonal quality and intonation
  - Understanding the text of the song – clear diction and ability to ‘tell the story’
  - Connection to the character
  - Musicality – awareness of the use of dynamics, expression and phrasing in performance.

Choreography and movement are not required during this initial audition. These will be evaluated if the applicant is invited to the callback audition. It is also not a requirement to dress in character/costume.

Repertoire List – choose one song only		
My Favourite Things <i>The Sound of Music</i>	Consider Yourself <i>Oliver</i>	Spoonful of Sugar <i>Mary Poppins</i>

*\*Students submitting an external USB audition will choose from an alternative list of songs*

## **My Favourite Things** *The Sound of Music*

Cream-colored ponies and crisp apple strudels  
Doorbells and sleigh bells and schnitzel with  
noodles  
Wild geese that fly with the moon on their wings  
These are a few of my favourite things

Girls in white dresses with blue satin sashes  
Snowflakes that stay on my nose and eyelashes  
Silver white winters that melt into springs  
These are a few of my favourite things

When the dog bites, when the bee stings  
When I'm feeling sad  
I simply remember my favourite things  
And then I don't feel so bad

## **A Spoonful of Sugar** *Mary Poppins*

And every task you undertake  
Becomes a piece of cake  
A lark! A spree! It's very clear to see that  
A Spoonful of sugar helps the medicine go down  
The medicine go down-wown  
The medicine go down  
Just a spoonful of sugar helps the medicine go  
down  
In a most delightful way

A robin feathering his nest  
Has very little time to rest  
While gathering his bits of twine and twig  
Though quite intent in his pursuit  
He has a merry tune to toot  
He knows a song will move the job along – for

A spoonful of sugar helps the medicine go down  
The medicine go down-wown  
The medicine go down

## **Consider Yourself** *Oliver*

Consider yourself at home  
Consider yourself one of the family  
We've taken to you so strong  
It's clear we're going to get along  
Consider yourself well in  
Consider yourself part of the furniture  
There isn't a lot to spare  
Who cares? Whatever we've got, we share  
If it's your chance to be  
We should see some harder days  
Empty larder days  
Why grouse?  
Always a chance we'll meet somebody to foot the  
bill  
Then the drinks are on the house  
Consider yourself our mate  
We don't want to have no fuss  
For, after some consideration, we can state  
Consider yourself one of us

## Adjusted Conditions

If your child has a disability, chronic illness or condition for which you believe they need Adjusted Testing Conditions you must apply before the deadline of Monday 19 February by submitting the [Adjusted testing conditions and exemptions request form](#) via email to [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au). If approved, attach a printed copy of your approval email to the Student Details Form and tick the box on the front of the form. On the day of your workshop, let sign-in staff know that you are an Adjusted Conditions candidate and they will direct you towards the Lead Supervisor.

## Callbacks

If your child is successful in the workshop, they will be invited to the callback which will take place on Saturday 16 and/or Sunday 17 March 2024. Students will be required to prepare and memorise a monologue for this callback. This will be provided to you when you receive your callback invitation.

Please contact Gifted and Talented on (08) 9264 5513 or via email at [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au) if you have any queries or need further information.

*We wish your child all the best throughout the selection process.*

