Department of
Education

GOVERNMENT OF
WESTERN AUSTRALIA

National Assessment Program
Literacy and Numeracy (NAPLAN)

Summary of Western Australian public school students' results 2024

Shaping the future

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Introduction

This report summarises the 2024 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students. Introduced in 2008, NAPLAN is conducted annually across Australia in all schools.

This is the second year NAPLAN testing has been conducted in its new format. From 2023 changes to NAPLAN were introduced. NAPLAN moved to Term 1 (previously Term 2), with testing conducted in March; student achievement is reported against 4 levels of proficiency (Exceeding, Strong, Developing and Needs Additional Support), replacing the previous NAPLAN bands and national minimum standards; and the NAPLAN measurement scales and time series have been reset.

Around 94,500 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2024. Almost all students sat the assessments online, excluding the Year 3 writing assessment which remains a paper-based test.

Further information about NAPLAN and 2024 national and state wide results (across public and non-government schools) is available via the national NAPLAN report.

Trends and comparisons

With the introduction of new NAPLAN scales in 2023 a new time series commenced. NAPLAN results from 2023 should not be compared to previous years. Comparison between the 2024 and 2023 NAPLAN results is appropriate as both years use the same scales.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in future testing years.

Notes and definitions

The number of students (Students) includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s). Assessments for the same year level may show different numbers of students as a result of students moving interstate, overseas or transferring out of public schooling during the NAPLAN testing period.

Participation rates (Participation) comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

Exempt students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year.

Mean is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

Standard Deviation (SD) is a measure of the spread in the scores across students.

Proficiency levels are used to report student achievement. There are four proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support (NAS):** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Gender is as reported by students and/or parents in their school enrolment records.

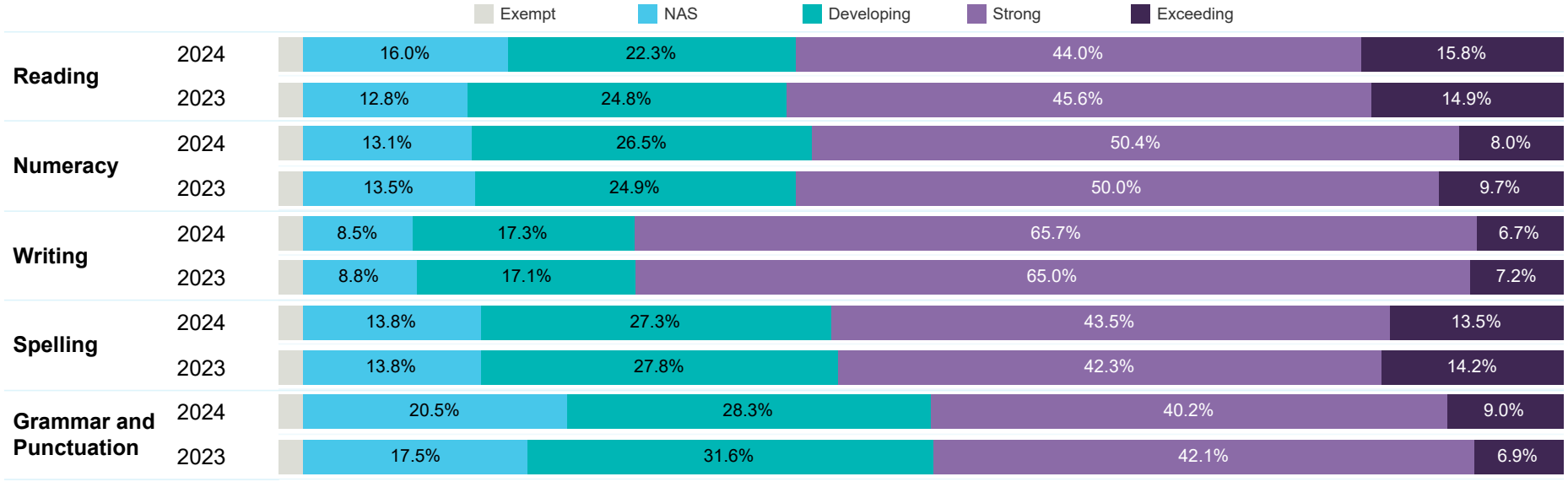
Aboriginal students are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated on school enrolment records

Overall results – 2024 and 2023

Participation and achievement of Year 3 students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	27,243	95.8%	386.8	95.3	1.9%	16.0%	22.3%	44.0%	15.8%
	2023	25,967	95.8%	390.5	87.6	1.9%	12.8%	24.8%	45.6%	14.9%
Numeracy	2024	27,238	95.0%	393.6	73.0	1.9%	13.1%	26.5%	50.4%	8.0%
	2023	25,964	95.0%	396.5	75.3	1.9%	13.5%	24.9%	50.0%	9.7%
Writing	2024	27,258	95.0%	404.9	75.8	1.9%	8.5%	17.3%	65.7%	6.7%
	2023	25,971	95.1%	405.5	76.6	1.9%	8.8%	17.1%	65.0%	7.2%
Spelling	2024	27,240	95.2%	392.3	91.5	1.9%	13.8%	27.3%	43.5%	13.5%
	2023	25,967	95.2%	393.2	91.7	1.9%	13.8%	27.8%	42.3%	14.2%
Grammar and Punctuation	2024	27,240	95.2%	395.3	101.6	1.9%	20.5%	28.3%	40.2%	9.0%
	2023	25,967	95.2%	398.3	88.0	1.9%	17.5%	31.6%	42.1%	6.9%

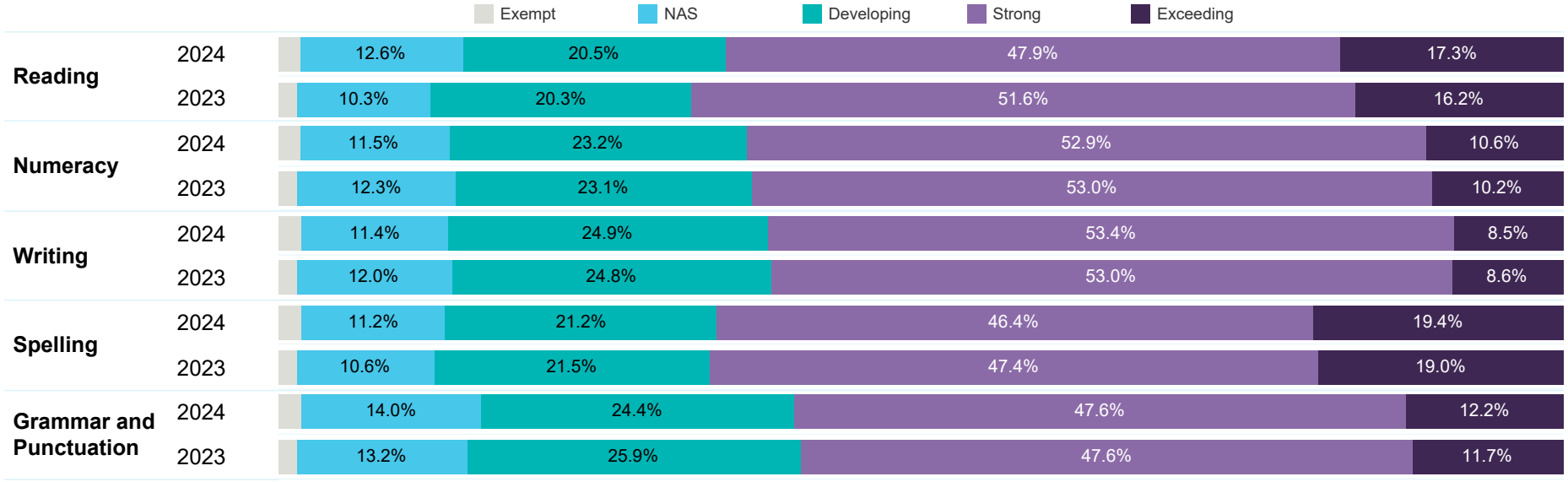
Percentage of Year 3 public school students in each proficiency level, 2024 and 2023



Participation and achievement of Year 5 students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	25,882	96.2%	477.3	84.6	1.8%	12.6%	20.5%	47.9%	17.3%
	2023	25,585	96.5%	480.6	78.1	1.5%	10.3%	20.3%	51.6%	16.2%
Numeracy	2024	25,878	95.3%	479.7	79.1	1.8%	11.5%	23.2%	52.9%	10.6%
	2023	25,580	95.8%	477.9	79.3	1.5%	12.3%	23.1%	53.0%	10.2%
Writing	2024	25,884	96.2%	472.7	78.2	1.8%	11.4%	24.9%	53.4%	8.5%
	2023	25,586	96.4%	472.0	79.3	1.5%	12.0%	24.8%	53.0%	8.6%
Spelling	2024	25,880	95.5%	481.7	85.6	1.8%	11.2%	21.2%	46.4%	19.4%
	2023	25,581	96.0%	482.2	82.9	1.5%	10.6%	21.5%	47.4%	19.0%
Grammar and Punctuation	2024	25,880	95.5%	487.2	86.1	1.8%	14.0%	24.4%	47.6%	12.2%
	2023	25,581	96.0%	487.2	83.0	1.5%	13.2%	25.9%	47.6%	11.7%

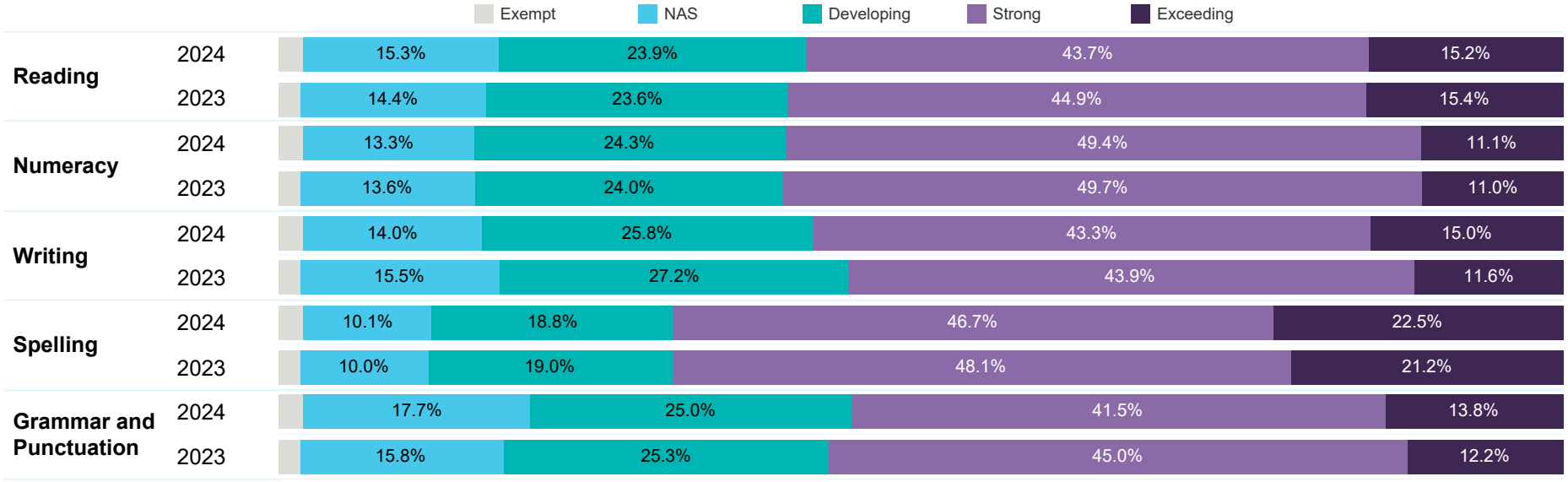
Percentage of Year 5 public school students in each proficiency level, 2024 and 2023



Participation and achievement of Year 7 students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	20,455	94.2%	517.2	84.8	1.9%	15.3%	23.9%	43.7%	15.2%
	2023	20,657	94.7%	519.9	83.1	1.7%	14.4%	23.6%	44.9%	15.4%
Numeracy	2024	20,455	92.8%	526.1	86.4	1.9%	13.3%	24.3%	49.4%	11.1%
	2023	20,652	93.4%	525.7	86.4	1.7%	13.6%	24.0%	49.7%	11.0%
Writing	2024	20,457	94.5%	526.6	91.7	1.9%	14.0%	25.8%	43.3%	15.0%
	2023	20,655	95.4%	518.1	88.0	1.7%	15.5%	27.2%	43.9%	11.6%
Spelling	2024	20,455	93.2%	535.0	80.6	1.9%	10.1%	18.8%	46.7%	22.5%
	2023	20,655	93.6%	533.3	79.3	1.7%	10.0%	19.0%	48.1%	21.2%
Grammar and Punctuation	2024	20,455	93.2%	523.5	91.5	1.9%	17.7%	25.0%	41.5%	13.8%
	2023	20,655	93.6%	526.0	83.4	1.7%	15.8%	25.3%	45.0%	12.2%

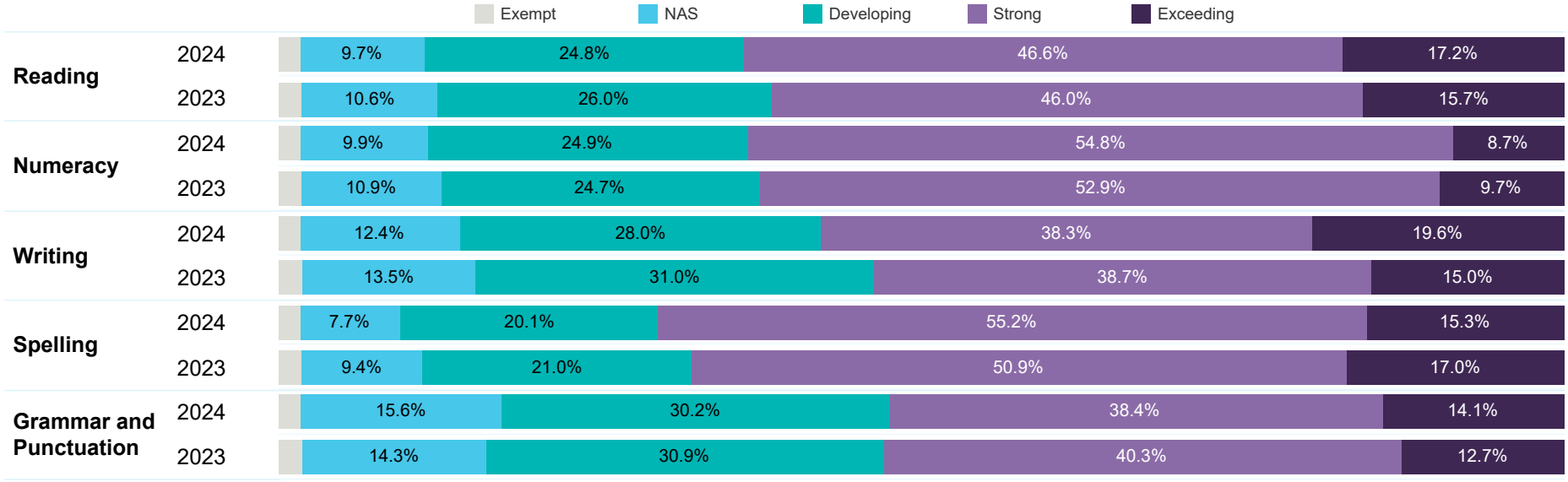
Percentage of Year 7 public school students in each proficiency level, 2024 and 2023



Participation and achievement of Year 9 students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	20,859	90.6%	566.1	77.8	1.7%	9.7%	24.8%	46.6%	17.2%
	2023	20,909	90.5%	562.3	77.3	1.8%	10.6%	26.0%	46.0%	15.7%
Numeracy	2024	20,857	89.4%	565.3	80.1	1.7%	9.9%	24.9%	54.8%	8.7%
	2023	20,908	88.8%	565.2	83.4	1.8%	10.9%	24.7%	52.9%	9.7%
Writing	2024	20,858	90.9%	568.7	96.8	1.7%	12.4%	28.0%	38.3%	19.6%
	2023	20,909	91.1%	557.7	92.5	1.8%	13.5%	31.0%	38.7%	15.0%
Spelling	2024	20,855	89.0%	564.5	64.3	1.7%	7.7%	20.1%	55.2%	15.3%
	2023	20,909	89.0%	562.9	70.2	1.8%	9.4%	21.0%	50.9%	17.0%
Grammar and Punctuation	2024	20,855	89.0%	550.4	93.4	1.7%	15.6%	30.2%	38.4%	14.1%
	2023	20,909	89.0%	551.3	87.5	1.8%	14.3%	30.9%	40.3%	12.7%

Percentage of Year 9 public school students in each proficiency level, 2024 and 2023

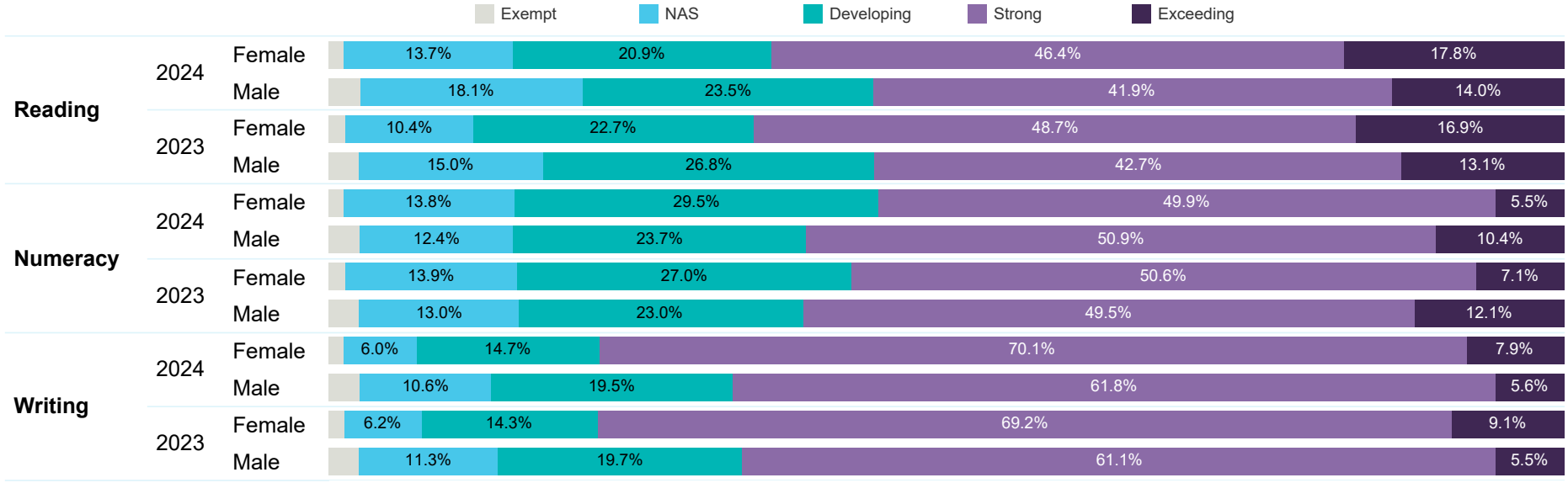


Results by gender – 2024 and 2023

Participation and Achievement of Year 3 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	Female	12,799	96.3%	395.8	93.2	1.2%	13.7%	20.9%	46.4%	17.8%
		Male	13,973	95.5%	378.7	96.4	2.5%	18.1%	23.5%	41.9%	14.0%
	2023	Female	12,446	96.6%	399.8	85.6	1.3%	10.4%	22.7%	48.7%	16.9%
		Male	13,519	95.1%	381.9	88.6	2.4%	15.0%	26.8%	42.7%	13.1%
Numeracy	2024	Female	12,797	95.4%	386.5	69.0	1.2%	13.8%	29.5%	49.9%	5.5%
		Male	13,970	94.6%	400.3	75.8	2.5%	12.4%	23.7%	50.9%	10.4%
	2023	Female	12,446	95.6%	390.4	71.6	1.3%	13.9%	27.0%	50.6%	7.1%
		Male	13,516	94.4%	402.2	78.2	2.4%	13.0%	23.0%	49.5%	12.1%
Writing	2024	Female	12,806	95.5%	415.5	70.8	1.2%	6.0%	14.7%	70.1%	7.9%
		Male	13,978	94.6%	395.3	78.7	2.6%	10.6%	19.5%	61.8%	5.6%
	2023	Female	12,449	96.1%	417.7	72.0	1.3%	6.2%	14.3%	69.2%	9.1%
		Male	13,520	94.3%	394.2	78.9	2.4%	11.3%	19.7%	61.1%	5.5%

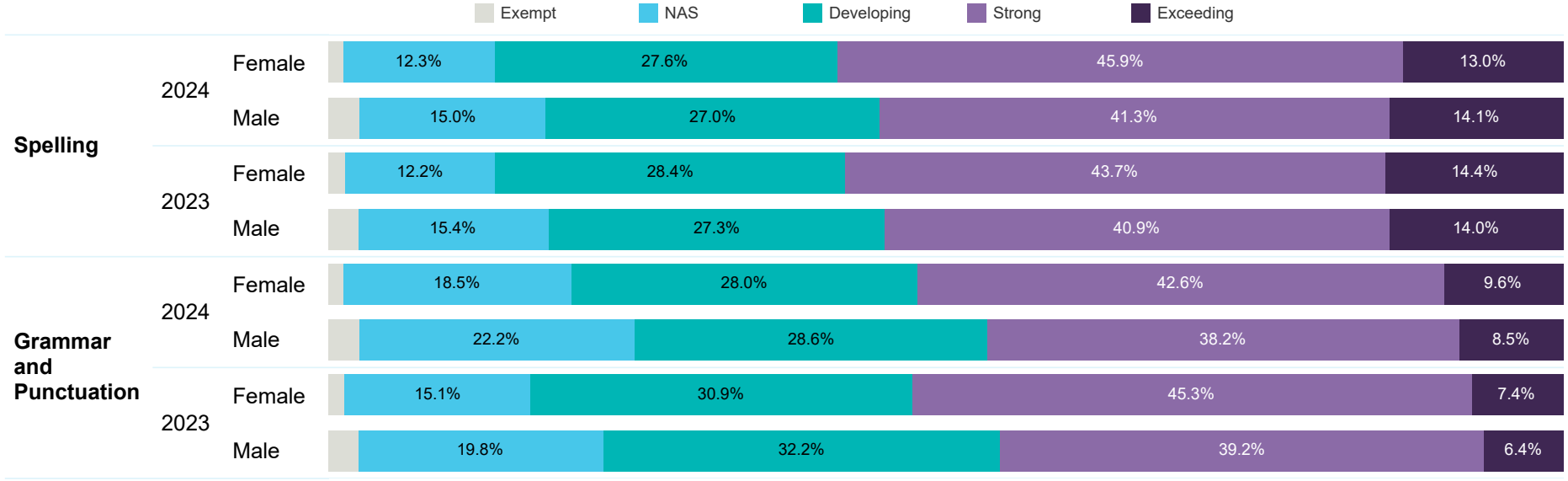
Percentage of Year 3 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 3 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Spelling	2024	Female	12,797	95.7%	394.8	87.7	1.2%	12.3%	27.6%	45.9%	13.0%
		Male	13,972	94.9%	390.2	94.5	2.5%	15.0%	27.0%	41.3%	14.1%
	2023	Female	12,448	96.0%	396.2	88.7	1.3%	12.2%	28.4%	43.7%	14.4%
		Male	13,517	94.4%	390.3	94.3	2.4%	15.4%	27.3%	40.9%	14.0%
Grammar and Punctuation	2024	Female	12,797	95.7%	402.0	98.8	1.2%	18.5%	28.0%	42.6%	9.6%
		Male	13,972	94.9%	389.5	103.5	2.5%	22.2%	28.6%	38.2%	8.5%
	2023	Female	12,448	96.0%	405.1	85.7	1.3%	15.1%	30.9%	45.3%	7.4%
		Male	13,517	94.4%	392.0	89.7	2.4%	19.8%	32.2%	39.2%	6.4%

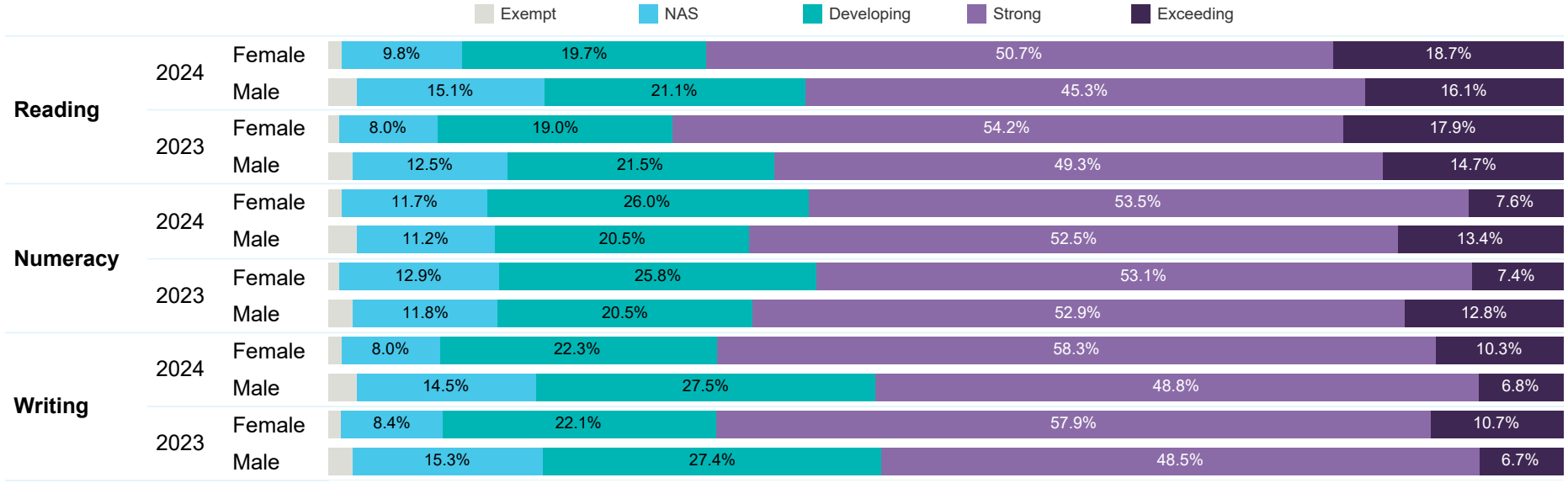
Percentage of Year 3 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 5 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	Female	12,314	97.1%	485.1	80.4	1.1%	9.8%	19.7%	50.7%	18.7%
		Male	13,113	95.4%	470.2	87.6	2.3%	15.1%	21.1%	45.3%	16.1%
	2023	Female	12,359	97.2%	488.0	74.9	0.9%	8.0%	19.0%	54.2%	17.9%
		Male	13,222	95.9%	473.5	80.5	2.0%	12.5%	21.5%	49.3%	14.7%
Numeracy	2024	Female	12,314	96.1%	471.9	74.1	1.1%	11.7%	26.0%	53.5%	7.6%
		Male	13,109	94.6%	487.3	82.7	2.3%	11.2%	20.5%	52.5%	13.4%
	2023	Female	12,358	96.4%	470.1	75.0	0.9%	12.9%	25.8%	53.1%	7.4%
		Male	13,218	95.2%	485.3	82.5	2.0%	11.8%	20.5%	52.9%	12.8%
Writing	2024	Female	12,316	97.1%	484.5	72.9	1.1%	8.0%	22.3%	58.3%	10.3%
		Male	13,113	95.3%	461.8	81.0	2.4%	14.5%	27.5%	48.8%	6.8%
	2023	Female	12,360	97.0%	484.5	74.6	1.0%	8.4%	22.1%	57.9%	10.7%
		Male	13,222	95.8%	460.1	81.8	2.0%	15.3%	27.4%	48.5%	6.7%

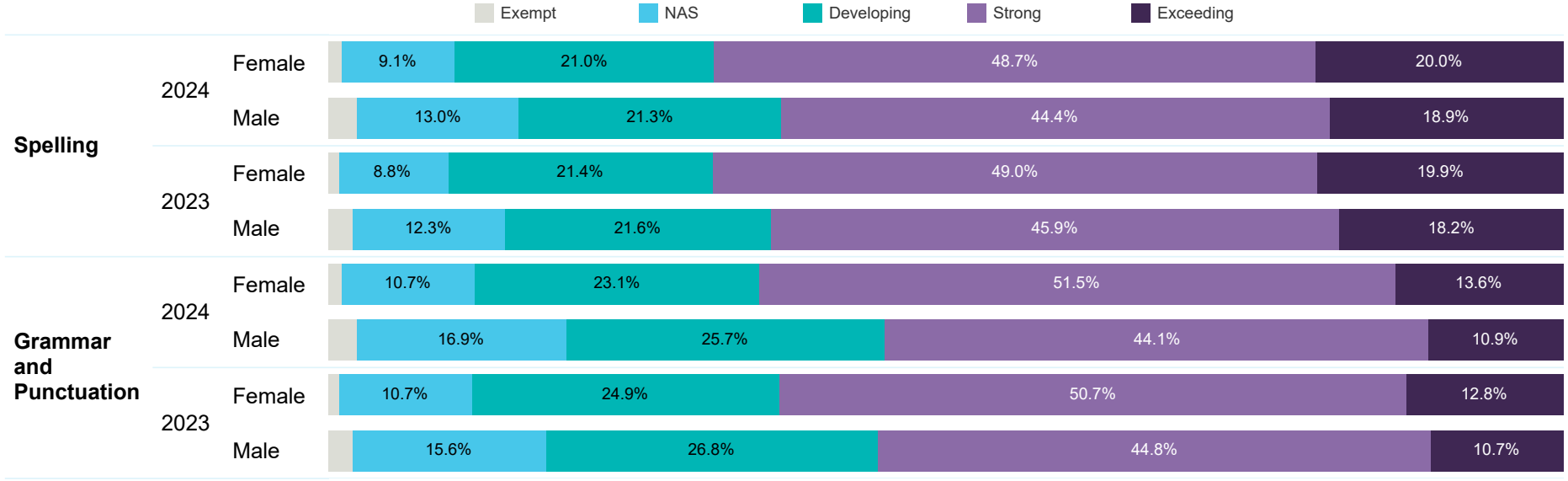
Percentage of Year 5 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 5 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Spelling	2024	Female	12,314	96.4%	486.7	80.9	1.1%	9.1%	21.0%	48.7%	20.0%
		Male	13,111	94.8%	477.0	89.2	2.4%	13.0%	21.3%	44.4%	18.9%
	2023	Female	12,358	96.7%	487.0	79.5	0.9%	8.8%	21.4%	49.0%	19.9%
		Male	13,219	95.4%	477.6	85.8	2.0%	12.3%	21.6%	45.9%	18.2%
Grammar and Punctuation	2024	Female	12,314	96.4%	497.0	81.7	1.1%	10.7%	23.1%	51.5%	13.6%
		Male	13,111	94.8%	478.1	89.0	2.4%	16.9%	25.7%	44.1%	10.9%
	2023	Female	12,358	96.7%	494.9	79.7	0.9%	10.7%	24.9%	50.7%	12.8%
		Male	13,219	95.4%	480.0	85.4	2.0%	15.6%	26.8%	44.8%	10.7%

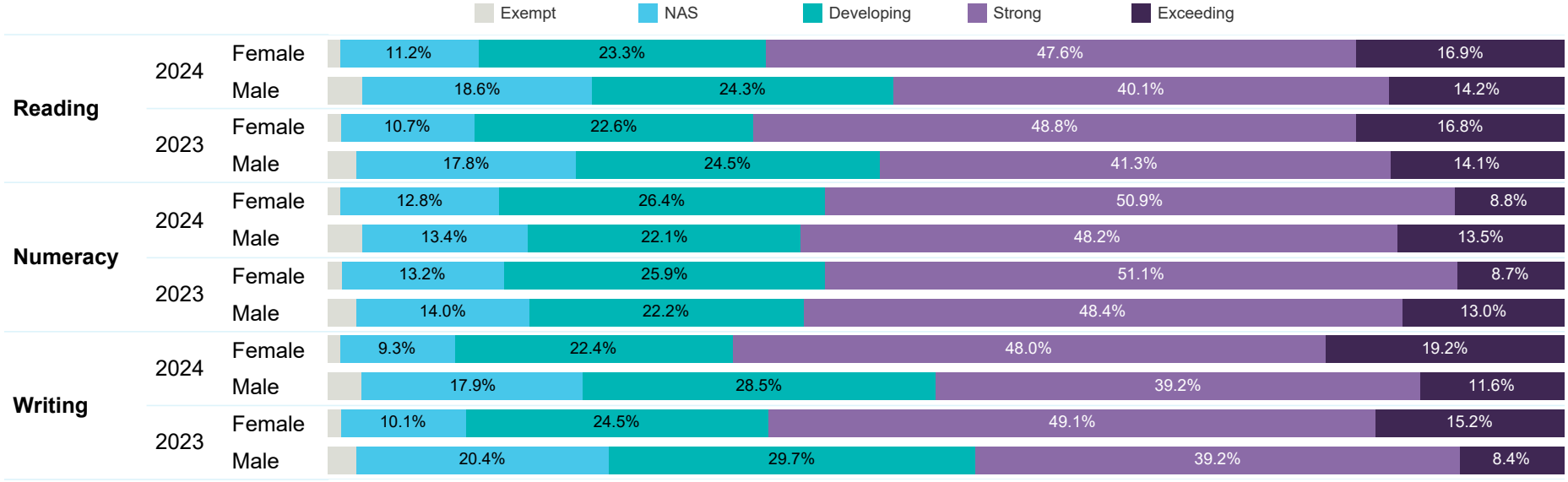
Percentage of Year 5 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 7 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	Female	9,363	94.6%	527.5	80.4	1.0%	11.2%	23.3%	47.6%	16.9%
		Male	10,234	94.0%	509.1	88.0	2.7%	18.6%	24.3%	40.1%	14.2%
	2023	Female	9,811	95.0%	529.5	78.3	1.1%	10.7%	22.6%	48.8%	16.8%
		Male	10,820	94.6%	511.0	86.2	2.3%	17.8%	24.5%	41.3%	14.1%
Numeracy	2024	Female	9,363	93.2%	521.6	81.7	1.0%	12.8%	26.4%	50.9%	8.8%
		Male	10,234	92.6%	532.1	90.6	2.7%	13.4%	22.1%	48.2%	13.5%
	2023	Female	9,807	93.6%	521.1	81.4	1.1%	13.2%	25.9%	51.1%	8.7%
		Male	10,819	93.2%	529.9	90.6	2.3%	14.0%	22.2%	48.4%	13.0%
Writing	2024	Female	9,365	94.8%	544.6	86.4	1.0%	9.3%	22.4%	48.0%	19.2%
		Male	10,235	94.2%	511.2	93.6	2.7%	17.9%	28.5%	39.2%	11.6%
	2023	Female	9,809	95.7%	536.4	81.7	1.1%	10.1%	24.5%	49.1%	15.2%
		Male	10,820	95.2%	501.4	90.3	2.3%	20.4%	29.7%	39.2%	8.4%

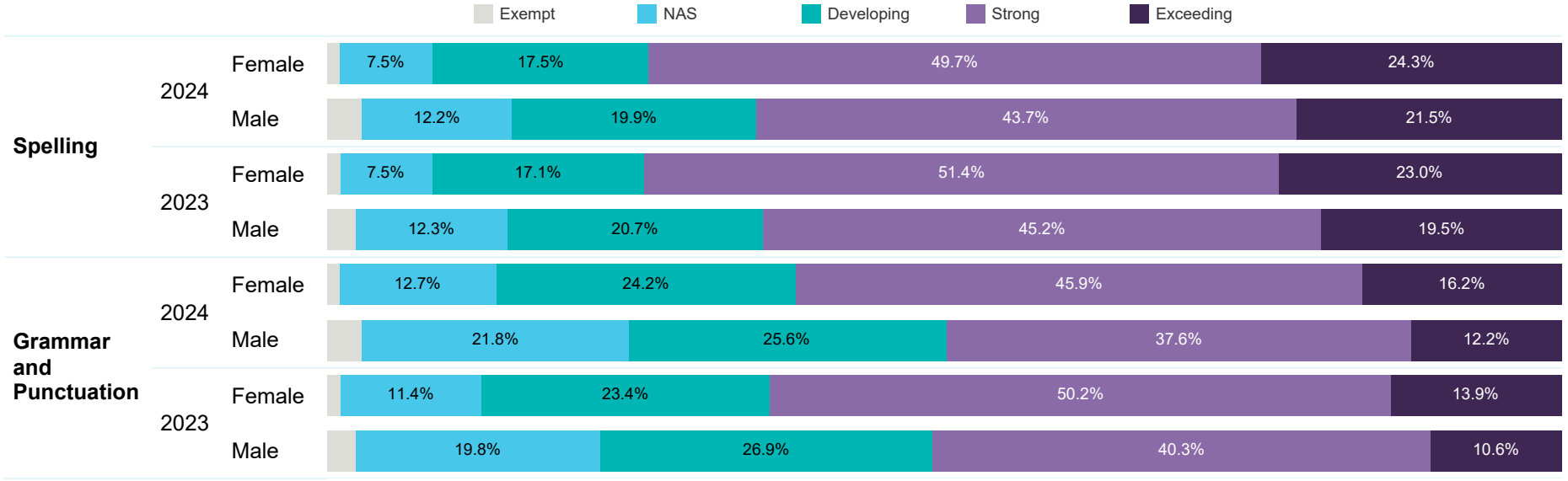
Percentage of Year 7 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 7 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Spelling	2024	Female	9,363	93.6%	542.9	76.5	1.0%	7.5%	17.5%	49.7%	24.3%
		Male	10,234	93.0%	529.0	83.8	2.7%	12.2%	19.9%	43.7%	21.5%
	2023	Female	9,809	93.9%	541.6	74.1	1.1%	7.5%	17.1%	51.4%	23.0%
		Male	10,820	93.3%	525.7	83.2	2.3%	12.3%	20.7%	45.2%	19.5%
Grammar and Punctuation	2024	Female	9,363	93.6%	537.3	86.2	1.0%	12.7%	24.2%	45.9%	16.2%
		Male	10,234	93.0%	512.5	94.8	2.7%	21.8%	25.6%	37.6%	12.2%
	2023	Female	9,809	93.9%	538.3	78.1	1.1%	11.4%	23.4%	50.2%	13.9%
		Male	10,820	93.3%	514.6	86.5	2.3%	19.8%	26.9%	40.3%	10.6%

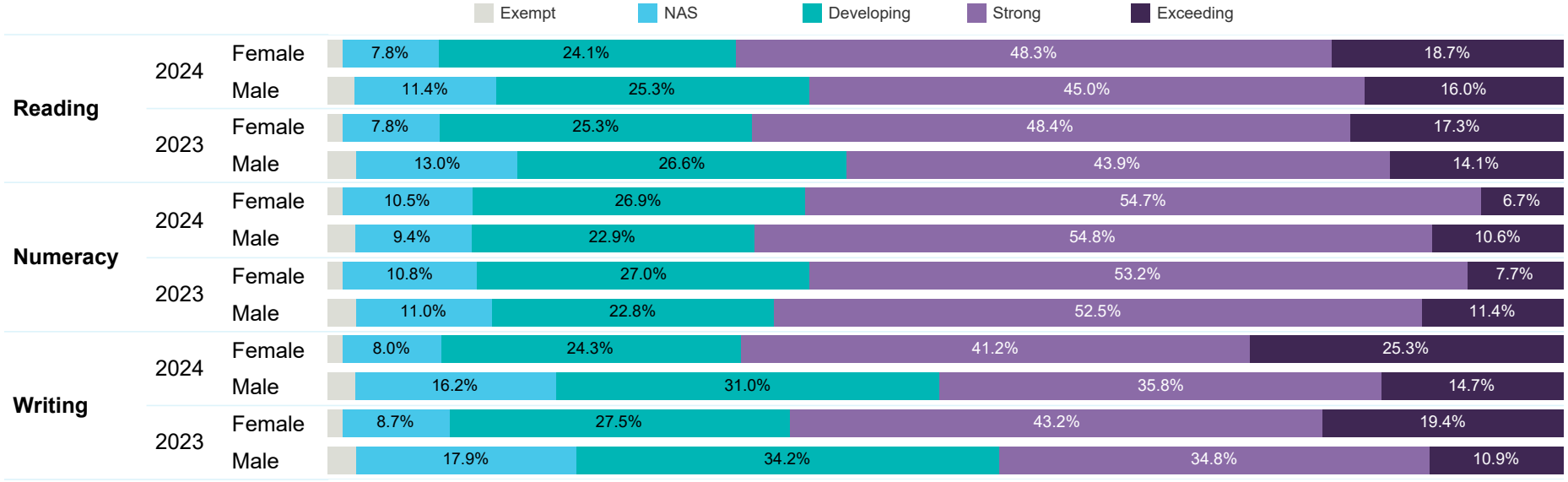
Percentage of Year 7 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 9 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	Female	9,505	90.8%	572.3	75.5	1.2%	7.8%	24.1%	48.3%	18.7%
		Male	10,697	90.4%	560.9	79.6	2.3%	11.4%	25.3%	45.0%	16.0%
	2023	Female	9,858	90.5%	569.8	74.0	1.2%	7.8%	25.3%	48.4%	17.3%
		Male	11,012	90.5%	555.2	79.4	2.3%	13.0%	26.6%	43.9%	14.1%
Numeracy	2024	Female	9,505	89.5%	559.3	77.5	1.2%	10.5%	26.9%	54.7%	6.7%
		Male	10,695	89.5%	571.1	82.4	2.3%	9.4%	22.9%	54.8%	10.6%
	2023	Female	9,857	88.8%	560.1	79.5	1.2%	10.8%	27.0%	53.2%	7.7%
		Male	11,012	88.9%	569.7	86.5	2.3%	11.0%	22.8%	52.5%	11.4%
Writing	2024	Female	9,505	91.1%	588.4	92.7	1.2%	8.0%	24.3%	41.2%	25.3%
		Male	10,696	90.8%	551.7	97.3	2.2%	16.2%	31.0%	35.8%	14.7%
	2023	Female	9,858	91.3%	576.3	86.4	1.2%	8.7%	27.5%	43.2%	19.4%
		Male	11,012	91.0%	540.7	94.4	2.3%	17.9%	34.2%	34.8%	10.9%

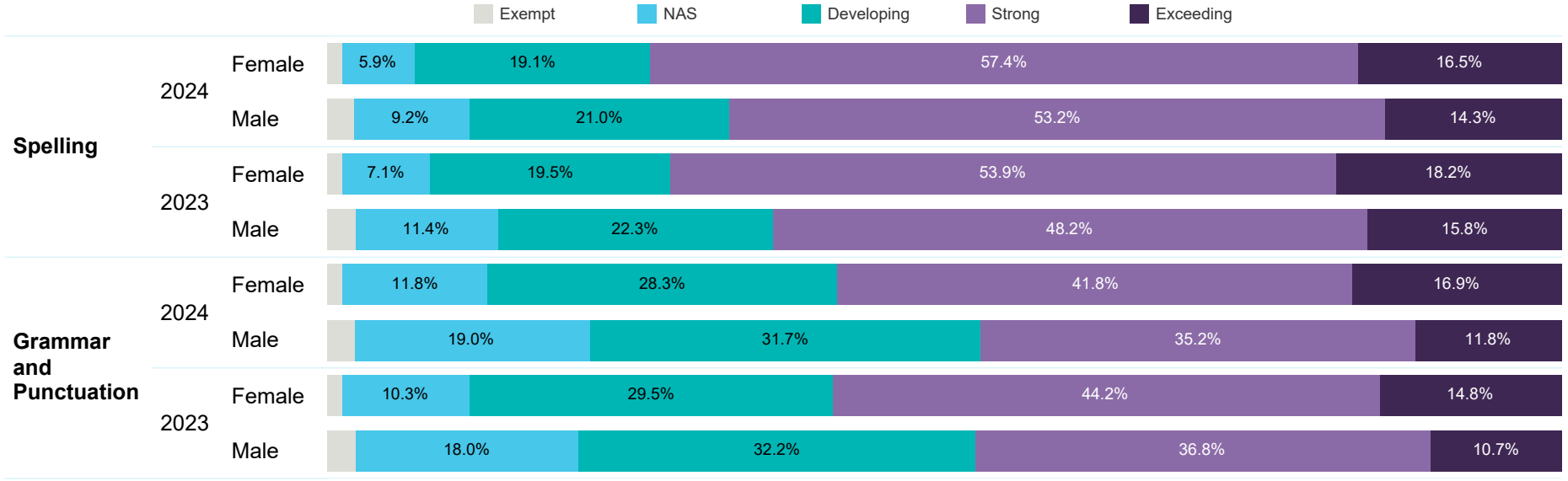
Percentage of Year 9 students in each proficiency level by gender, 2024 and 2023



Participation and Achievement of Year 9 students by gender, 2024 and 2023

Assessment	Year	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Spelling	2024	Female	9,503	88.9%	569.3	62.0	1.2%	5.9%	19.1%	57.4%	16.5%
		Male	10,695	89.1%	560.3	66.2	2.3%	9.2%	21.0%	53.2%	14.3%
	2023	Female	9,858	89.2%	569.5	66.5	1.2%	7.1%	19.5%	53.9%	18.2%
		Male	11,012	88.9%	556.7	72.9	2.4%	11.4%	22.3%	48.2%	15.8%
Grammar and Punctuation	2024	Female	9,503	88.9%	564.3	90.1	1.2%	11.8%	28.3%	41.8%	16.9%
		Male	10,695	89.1%	538.5	95.0	2.3%	19.0%	31.7%	35.2%	11.8%
	2023	Female	9,858	89.2%	563.8	83.1	1.2%	10.3%	29.5%	44.2%	14.8%
		Male	11,012	88.9%	539.8	89.7	2.4%	18.0%	32.2%	36.8%	10.7%

Percentage of Year 9 students in each proficiency level by gender, 2024 and 2023

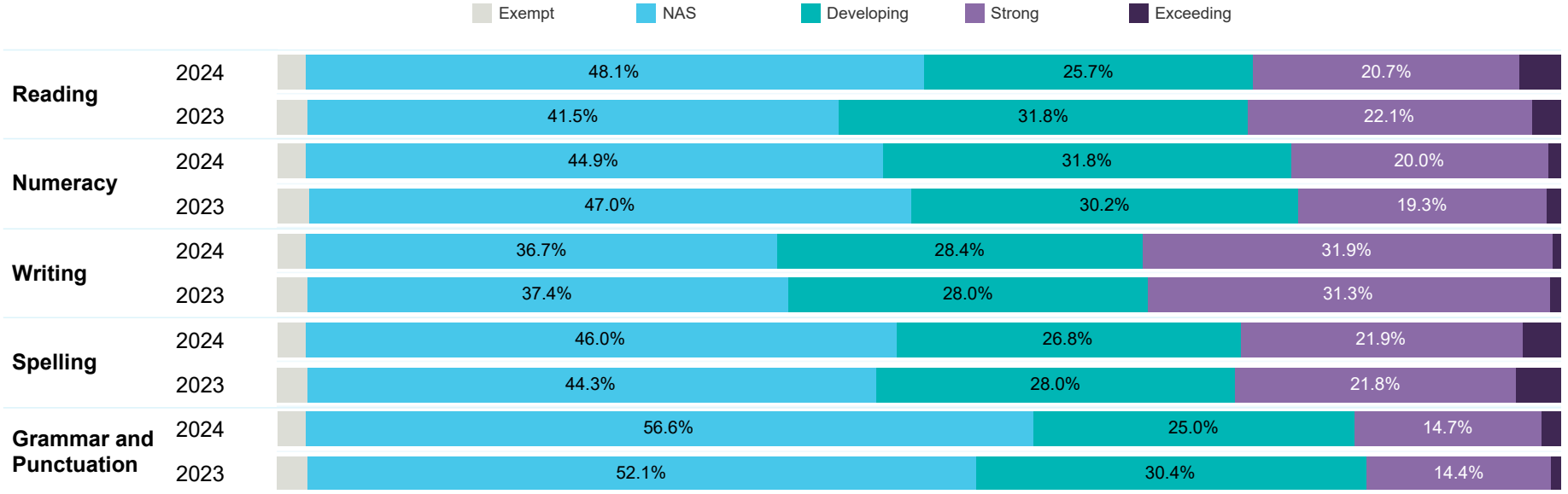


Results for Aboriginal students – 2024 and 2023

Participation and achievement of Year 3 Aboriginal students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	2,373	85.4%	297.2	94.9	2.3%	48.1%	25.7%	20.7%	3.2%
	2023	2,327	85.2%	308.3	84.0	2.3%	41.5%	31.8%	22.1%	2.3%
Numeracy	2024	2,373	82.9%	321.3	71.2	2.3%	44.9%	31.8%	20.0%	1.0%
	2023	2,325	83.0%	319.5	72.1	2.4%	47.0%	30.2%	19.3%	1.1%
Writing	2024	2,376	84.3%	320.8	91.7	2.3%	36.7%	28.4%	31.9%	0.7%
	2023	2,327	83.7%	319.8	90.9	2.4%	37.4%	28.0%	31.3%	0.9%
Spelling	2024	2,373	83.8%	304.6	102.9	2.3%	46.0%	26.8%	21.9%	3.0%
	2023	2,326	82.7%	308.8	100.4	2.4%	44.3%	28.0%	21.8%	3.5%
Grammar and Punctuation	2024	2,373	83.8%	295.2	103.8	2.3%	56.6%	25.0%	14.7%	1.4%
	2023	2,326	82.7%	311.4	85.6	2.4%	52.1%	30.4%	14.4%	0.7%

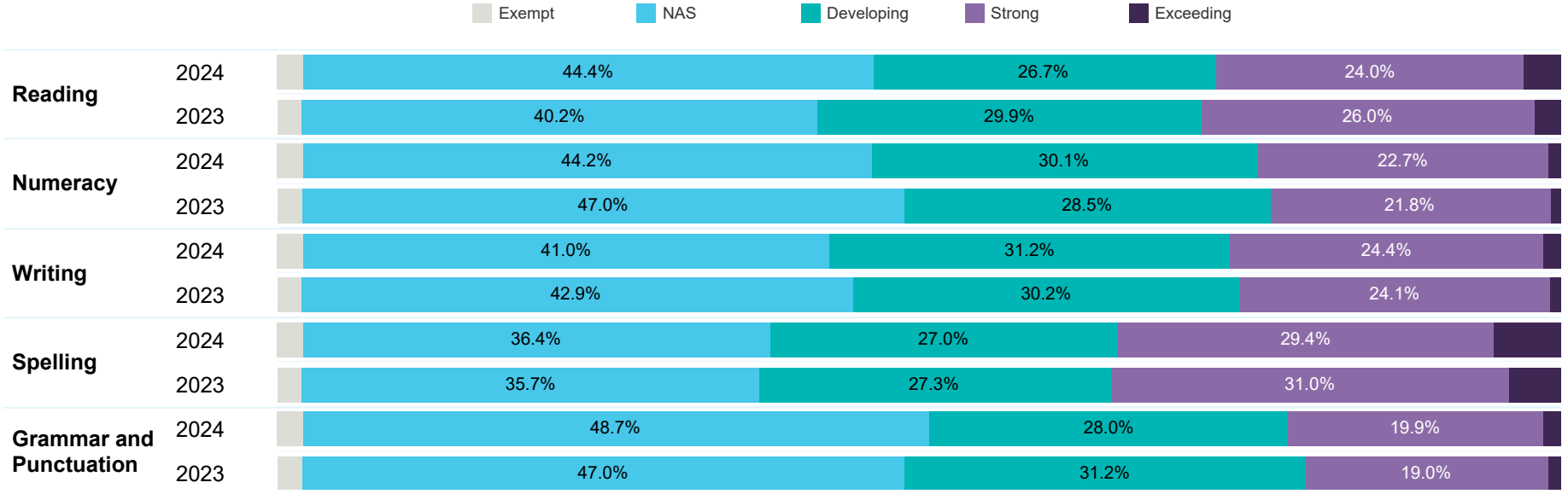
Percentage of Aboriginal Year 3 public school students in each proficiency level, 2024 and 2023



Participation and achievement of Year 5 Aboriginal students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	2,303	85.8%	391.3	87.2	2.0%	44.4%	26.7%	24.0%	2.9%
	2023	2,329	85.3%	398.4	78.8	1.9%	40.2%	29.9%	26.0%	2.0%
Numeracy	2024	2,303	83.4%	397.8	75.4	2.0%	44.2%	30.1%	22.7%	1.0%
	2023	2,328	83.0%	393.9	74.3	1.9%	47.0%	28.5%	21.8%	0.8%
Writing	2024	2,304	86.3%	394.8	90.6	2.0%	41.0%	31.2%	24.4%	1.4%
	2023	2,329	86.0%	388.4	94.2	1.9%	42.9%	30.2%	24.1%	0.9%
Spelling	2024	2,303	83.2%	406.3	96.9	2.0%	36.4%	27.0%	29.4%	5.2%
	2023	2,328	83.6%	408.0	93.0	1.9%	35.7%	27.3%	31.0%	4.1%
Grammar and Punctuation	2024	2,303	83.2%	395.7	89.9	2.0%	48.7%	28.0%	19.9%	1.4%
	2023	2,328	83.6%	399.1	82.6	1.9%	47.0%	31.2%	19.0%	0.9%

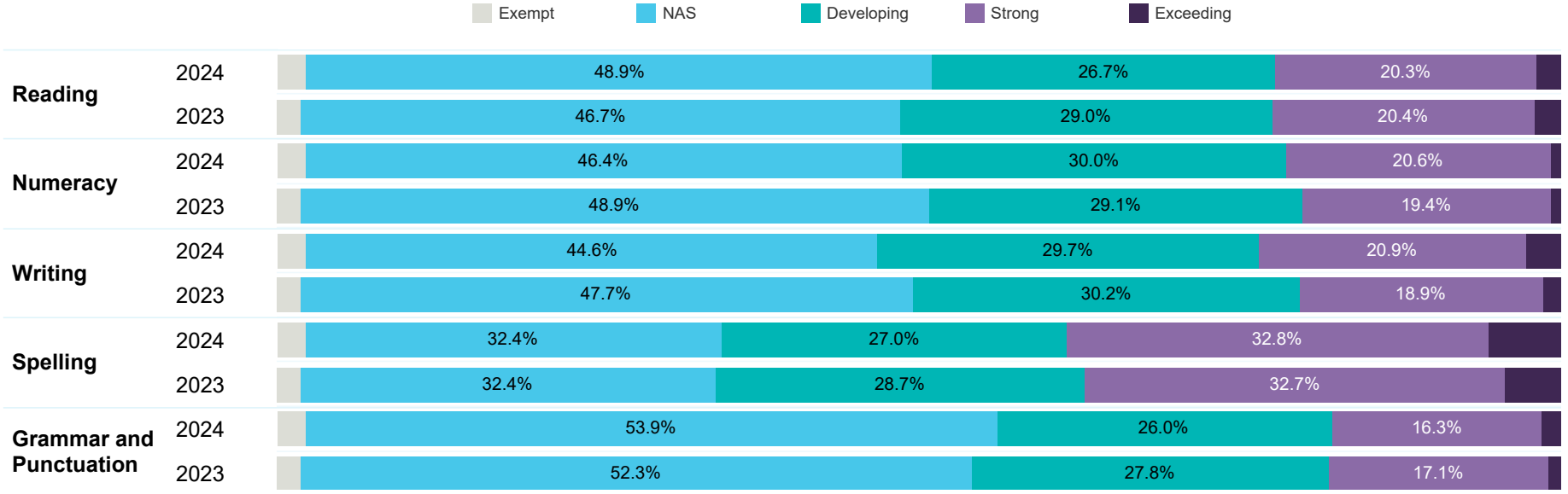
Percentage of Aboriginal Year 5 public school students in each proficiency level, 2024 and 2023



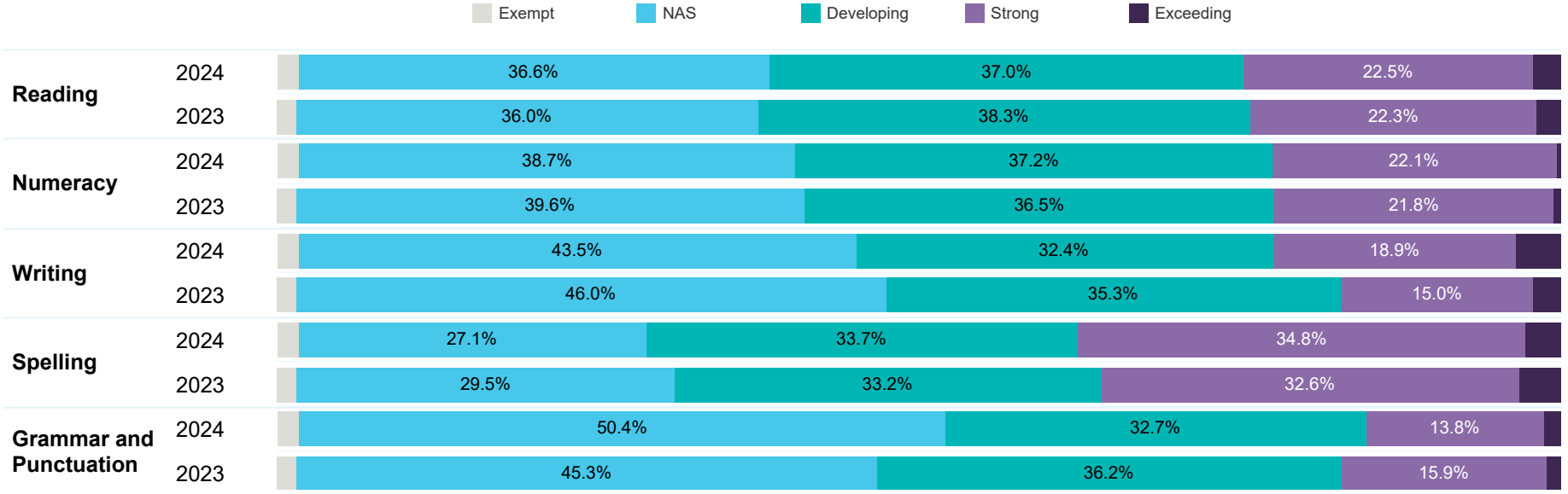
Participation and achievement of Year 7 Aboriginal students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	1,998	80.0%	433.4	83.5	2.2%	48.9%	26.7%	20.3%	1.9%
	2023	2,085	79.1%	438.2	79.5	1.8%	46.7%	29.0%	20.4%	2.0%
Numeracy	2024	1,998	76.8%	439.5	77.9	2.2%	46.4%	30.0%	20.6%	0.8%
	2023	2,085	76.1%	435.9	78.0	1.8%	48.9%	29.1%	19.4%	0.7%
Writing	2024	1,999	80.8%	440.0	101.9	2.2%	44.6%	29.7%	20.9%	2.7%
	2023	2,085	81.9%	432.1	98.2	1.8%	47.7%	30.2%	18.9%	1.4%
Spelling	2024	1,998	77.7%	467.2	87.3	2.2%	32.4%	27.0%	32.8%	5.6%
	2023	2,085	77.2%	464.5	83.4	1.8%	32.4%	28.7%	32.7%	4.4%
Grammar and Punctuation	2024	1,998	77.7%	428.7	91.3	2.2%	53.9%	26.0%	16.3%	1.5%
	2023	2,085	77.2%	437.7	80.6	1.8%	52.3%	27.8%	17.1%	0.9%

Percentage of Aboriginal Year 7 public school students in each proficiency level, 2024 and 2023



Participation and achievement of Year 9 Aboriginal students, 2024 and 2023

Assessment	Year	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2024	1,967	64.6%	487.8	74.7	1.7%	36.6%	37.0%	22.5%	2.1%
	2023	2,148	63.3%	489.3	72.1	1.5%	36.0%	38.3%	22.3%	1.9%
Numeracy	2024	1,965	62.5%	482.4	72.2	1.7%	38.7%	37.2%	22.1%	0.4%
	2023	2,148	60.4%	483.3	73.0	1.5%	39.6%	36.5%	21.8%	0.5%
Writing	2024	1,966	63.8%	475.6	104.9	1.7%	43.5%	32.4%	18.9%	3.6%
	2023	2,147	65.6%	466.5	99.3	1.5%	46.0%	35.3%	15.0%	2.1%
Spelling	2024	1,964	62.0%	508.5	66.3	1.7%	27.1%	33.7%	34.8%	2.8%
	2023	2,148	60.9%	505.0	70.8	1.5%	29.5%	33.2%	32.6%	3.2%
Grammar and Punctuation	2024	1,964	62.0%	455.1	89.3	1.7%	50.4%	32.7%	13.8%	1.3%
	2023	2,148	60.9%	467.2	81.7	1.5%	45.3%	36.2%	15.9%	1.1%

Percentage of Aboriginal Year 9 public school students in each proficiency level, 2024 and 2023