

APPENDIX B PRINCIPALS' PROFESSIONAL REVIEW

	INDEPENDENT PUBLIC SCHOOLS	OTHER SCHOOLS
Line Relationship	Director General	Directors of Education
Cycle	<p>Three years</p> <p>Principals will reflect on feedback from various sources and develop a <i>Leadership Action Plan</i> that is updated over the three-year cycle and available to the Director General on request.</p>	<p>Annual</p> <p>Principals will prepare a <i>Performance Statement</i> aligned to the Statement of Expectations (Appendix C) summarising feedback secured from various sources and outlining any major issues, accompanied by proposed action to address them.</p> <p>Principals will submit their <i>Performance Statement</i> to their Directors of Education by mid- November.</p> <p>Directors of Education will:</p> <ul style="list-style-type: none"> • endorse <i>Performance Statements</i> • meet with principals, if required, providing assistance in interpreting feedback and determining strategies to address issues • provide a status report to the Deputy Director General, Schools by the end of the school year.
Performance Expectations	<ul style="list-style-type: none"> • <i>Delivery and Performance Agreement</i> • <u>Australian Professional Standard for Principals</u> • <u>Funding Agreement for Schools</u> 	<ul style="list-style-type: none"> • <u>Australian Professional Standard for Principals</u> • <u>Funding Agreement for Schools</u>

<p>Mandated Feedback sources</p>	<p>Principals will reflect against the following feedback:</p> <ul style="list-style-type: none"> • School Performance Monitoring System • 360 degree survey • staff and community surveys • School Board feedback • Department of Education Services' review • advice from the Director General. 	<p>Principals will reflect against the following feedback:</p> <ul style="list-style-type: none"> • School Performance Monitoring System • staff and community surveys • School Council feedback • advice from the Directors of Education.
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