

Caring for Country together: roadmap

Implementation is everybody's responsibility.

Successful achievement requires unified action by all – staff, students, and school communities.

This roadmap will guide action on Caring for Country together – our sustainability framework and is a tool for individuals, school communities and the Department:

1. to assess the sustainability initiatives they are currently undertaking
2. to have shared conversations to identify what they need to do next to enhance their impact.

Emerging	Developing Work in progress	Established Good practice common	Embedded Culture of best practice
Curriculum – We work collaboratively with our students, teachers and school communities to bring knowledge of sustainability principles together with practical behaviours, to integrate into everyday lives.			
<p>Student Students learn about sustainability, but on an ad hoc basis.</p> <p>Classroom Teachers consider sustainability when delivering the curriculum.</p> <p>Schools Implementation of education for sustainability is fragmented and often driven by 'champions'.</p> <p>System Sustainability initiatives are present at a system level, but require greater engagement by schools.</p>	<p>Student Students learn about sustainability through meaningful context provided in teaching and learning programs.</p> <p>Classroom Teachers look to integrate the sustainability cross-curriculum priority in teaching and learning programs, where appropriate.</p> <p>Schools Each teacher acknowledges the part they can play in supporting education for sustainability as part of a whole-school approach.</p> <p>System Ongoing and more concerted efforts are made to support schools to engage with whole-school planning frameworks specifically Sustainable Schools WA, and projects such as Two-way Science.</p>	<p>Student Students are provided opportunities to build knowledge on sustainability and engage in transformative education practices.</p> <p>Classroom Classrooms adopt consistent approaches to education for sustainability.</p> <p>Schools School staff integrate sustainability initiatives with curriculum.</p> <p>System Coordinated system-wide professional learning for staff, teachers and principals.</p>	<p>Student Students are provided with significant, ongoing opportunities to learn about and take action for sustainability.</p> <p>Classroom Teachers provide culturally responsive, practical, action-based 'two way' learning opportunities in the classroom.</p> <p>Schools Whole-school sustainability plans support and drive curriculum delivery.</p> <p>System Network collaboration supports improvement in integrating sustainability, and sharing and weaving knowledge systems into schools.</p>
Infrastructure – We positively influence others by firmly upholding sustainability principles in the planning and development of new and existing infrastructure.			
<p>Plan Limited consideration of sustainability in the planning of new infrastructure.</p> <p>Design Design is focused on function and efficiency only, and only considers sustainability if convenient.</p> <p>Build The building of new infrastructure rarely, if ever, implements sustainable construction methods.</p> <p>Commission The sustainability practices of contracted service providers are unclear or non-existent.</p>	<p>Plan Sustainability is considered in infrastructure planning, but is compliance-driven or ad hoc.</p> <p>Design New infrastructure is designed with elements of sustainability in mind, but is secondary to cost efficiency.</p> <p>Build Sustainable construction methods are considered, but not always prioritised when building.</p> <p>Commission Sustainability is a consideration when commissioning new infrastructure.</p>	<p>Plan Sustainable design is a guiding feature in the planning of new infrastructure.</p> <p>Design Thoughtful design of infrastructure that supports sustainability principles in operations.</p> <p>Build Sustainable construction methods are often used in the building of new infrastructure.</p> <p>Commission Providers are strongly encouraged to consider sustainability practices in order to be contracted.</p>	<p>Plan Social/cultural, environmental and economic sustainability are core to the planning of new infrastructure.</p> <p>Design Sustainable design principles are seamlessly integrated into the design of new infrastructure.</p> <p>Build The construction of new infrastructure is underpinned by sustainability action plans.</p> <p>Commission Sustainability and long-term benefits are prioritised when commissioning new infrastructure.</p>
Operations – We are committed to applying sustainability principles in the use and management of materials across our operational activities.			
<p>Water Approaches to saving water across Department sites are either informal or poorly implemented.</p> <p>Energy Energy consumption is an afterthought or secondary consideration in operations.</p> <p>Waste Waste management approaches rely primarily on goodwill, or are not pursued.</p> <p>Maintenance Little to no knowledge or implementation of sustainable maintenance practices.</p> <p>Natural environment / Country Little or no remnant vegetation exists on the site. Minimal native plants and animals are present.</p>	<p>Water Clear approach to saving water across Department sites, but done so in isolation from planning processes.</p> <p>Energy Opportunities to improve energy efficiency are considered, but lack clarity of implementation</p> <p>Waste Coordination and management of resources that are used and purchased to reduce waste.</p> <p>Maintenance Sustainable maintenance practices are implemented, but on an ad hoc or inconsistent basis.</p> <p>Natural environment / Country Some remnant vegetation exists on site and/or native plants have been established. Some native animals are present.</p>	<p>Water Water-saving approaches are drawn on across all relevant operations.</p> <p>Energy Well-defined energy reduction initiatives are incentivised or supported.</p> <p>Waste Implementation of specific waste reduction initiatives across all operations.</p> <p>Maintenance Sustainability is a central consideration of site managers including economic and environmental sustainability.</p> <p>Natural environment / Country Some remnant vegetation exists on site and significant re-vegetation with native plants has taken place. A reasonable amount of native animals are present.</p>	<p>Water The use of water is optimised across Department sites through thoughtful planning and consideration of sustainability in processes and methods.</p> <p>Energy Initiatives that reduce the energy footprint are prioritised and pursued in all operations.</p> <p>Waste Initiatives to avoid waste, recover more resources and protect the environment are actively supported.</p> <p>Maintenance Sustainability considerations drive the maintenance of buildings and school grounds.</p> <p>Natural environment / Country Significant amount of remnant vegetation exists on site, complemented by native plants being established. A significant amount of native animals are present.</p>