






## Linking the Australian Early Development Census, the National Quality Standard, the Early Years Learning Framework and Australian Curriculum and the AITSL Standard

				
<b>Physical health and wellbeing</b>	<b>Social competence</b>	<b>Emotional maturity</b>	<b>Language and cognitive skills (school based)</b>	<b>Communication skills and general knowledge</b>
<p>Children's physical readiness for the school day, physical independence and gross and fine motor skills.</p>	<p>Children's overall social competence, responsibility and respect, approach to learning and readiness to explore new things.</p>	<p>Children's pro-social and helping behaviours, and absence of anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.</p>	<p>Children's basic literacy, interest in literacy, numeracy and memory, advanced literacy and basic numeracy.</p>	<p>Children's communication skills and general knowledge based on broad development competencies and skills measured in the school context.</p>
<p><b>NQS Quality Areas</b> 1, 2, 3 &amp; 6</p>	<p><b>NQS Quality Areas</b> 1, 5, 6 &amp; 7</p>	<p><b>NQS Quality Areas</b> 1, 5 &amp; 6</p>	<p><b>NQS Quality Areas</b> 1, 3, 5, 6 &amp; 7</p>	<p><b>NQS Quality Areas</b> 1, 3, 5, 6 &amp; 7</p>
<p><b>EYLF Outcome</b> 3</p>	<p><b>EYLF Outcomes</b> 1, 2, 3 &amp; 4</p>	<p><b>EYLF Outcomes</b> 1, 2 &amp; 3</p>	<p><b>EYLF Outcomes</b> 4 &amp; 5</p>	<p><b>EYLF Outcomes</b> 4 &amp; 5</p>
<p><b>Australian Curriculum</b> HPE</p>	<p><b>Australian Curriculum</b> General Capabilities HPE</p>	<p><b>Australian Curriculum</b> General Capabilities HPE</p>	<p><b>Australian Curriculum</b> General Capabilities English Mathematics Humanities and Social Sciences (HASS) Science Design and Technologies</p>	<p><b>Australian Curriculum</b> General Capabilities English The Arts Humanities and Social Sciences (HASS) Science Design and Technologies</p>
<p><b>AITSL</b> Standards for Teachers 1, 2, 3, 6 &amp; 7</p>	<p><b>AITSL</b> Standards for Teachers 1, 2, 3, 4, 5, 6 &amp; 7</p>	<p><b>AITSL</b> Standards for Teachers 1, 2, 3, 4, 5, 6 &amp; 7</p>	<p><b>AITSL</b> Standards for Teachers 1, 2, 3, 5, 6 &amp; 7</p>	<p><b>AITSL</b> Standards for Teachers 1, 2, 3, 5, 6 &amp; 7</p>
<p align="center"><b>THE STANDARD FOR PRINCIPALS</b></p> <ul style="list-style-type: none"> <li>Leading teaching and learning</li> <li>Leading improvement, innovation and change</li> <li>Leading the management of school</li> <li>Engaging and working with the community</li> </ul>				

## HOW CAN YOU USE THE AEDC?

The AEDC can be used to:

- Understand children's development in the context of their community
- Identify and respond to community level factors impacting on children's learning
- Inform approaches to working in partnership with families and community
- Plan high quality programs that impact on children's wellbeing, development and learning
- Inform planning in-line with the NQS, EYLF, Australian Curriculum and AITSL Standards.
- Strengthen transition programs and continuity of learning between early education and care services, and schools

Find out more at [www.aedc.gov.au](http://www.aedc.gov.au) or <http://www.decd.sa.gov.au>